

# **St David's C of E Primary School**



## **PE and Sports Premium 2018-19**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2018	Areas for further improvement and baseline evidence of need:
<p>More children participating in extra-curricular sporting activities – the school has provided a greater variety of clubs for an extended period over the school year</p> <p>Continued increase in teachers' / TA's knowledge and skills as a result of staff being present in the delivery of high quality coach led sessions</p> <p>Children's needs are better met during PE lessons through extra support - High quality delivery by SAINTs</p> <p>Number of sporting activities increased</p> <p>School participating in more sports competitions – better engagement in interschool tournaments (inc supporting transport costs)</p>	<p><i>2018-19 To include Y5/6 led clubs for younger children at lunchtime</i></p> <p><i>Coach to model and then support as teacher takes over 2018-19</i></p> <p><i>Continue in 2018-19</i></p> <p><i>2018-19 – increase further</i></p> <p><i>Increase further in 2018-19+ Join St Luke Partnership to increase the number of competitive sporting opportunities</i></p>

Meeting national curriculum requirements for swimming and water safety <b>July 2018 Y6 leavers</b>	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – additional 5 day intensive summer term swimming for Y5/6 to increase confidence/competence levels

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-19		Total fund allocated: £16,960	Date Updated: July 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£4050 24 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop the after school and lunchtime sports/active provision to encourage more children to participate in a club which promotes a physical activity: running; netball; dance; gymnastics; hula-hooping.</li> <li>Swimming sessions for all of KS2 (summer term)</li> <li>Maintenance of outdoor play equipment for daily physical exercise</li> </ul>	<ul style="list-style-type: none"> <li>Staff members (teachers) to run/oversee a termly club.</li> <li>Additional members of staff (TAs) paid, if numbers at S&amp;P extend beyond 1:6 ratio</li> <li>Introduce a range of activities and ensure coverage so that there are clubs that are accessible for children from EYFS-Year 6.</li> </ul>	£300	<ul style="list-style-type: none"> <li>↑ numbers of children attending clubs.</li> <li>↑ engagement/involvement.</li> <li>Audit of resources use – ask children what they enjoy using. Replenish equipment as and when necessary.</li> <li>↑ % reaching 'expected' or above in PD.</li> <li>All KS2 children will access annual swimming lessons delivered by qualified swimming instructors</li> <li>↑ % coming into UKS2 already water confident.</li> </ul>	<ul style="list-style-type: none"> <li>Aim to increase numbers – introduce healthy snacks.</li> <li>Train older children to lead activity during lunch hour.</li> <li>Continue to work with families to encourage children to walk, scoot or ride a bike to school.</li> <li>Children in Year 6 to receive more lessons in 'self-saving rescue.'</li> </ul>
	<ul style="list-style-type: none"> <li>Purchase resources to support outdoor play.</li> </ul>	£250	<ul style="list-style-type: none"> <li>↑ % of competent swimmers. Pupils more active in PE lessons making links with skills taught and utilising these within sessions, potential to coach/support less able students in PE improving with 95%+ achieving end of KS attainment target. Attitudes in PE improved</li> </ul>	
	<ul style="list-style-type: none"> <li>Year 5/6- 6 week block of swimming sessions including on-going assessment.</li> <li>Able Y6 swimmers to receive tuition for life saving &amp; developing stroke/stamina</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>Improved data for end of Key Stages one and two</li> </ul>	
	<ul style="list-style-type: none"> <li>For repairs and improvements to the school playgrounds- enabling an environment where children are stimulated and can physically thrive.</li> </ul>	£1500		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4000 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>In order to improve progress and achievements of all pupils the focus on up skilling the staff will be as a result of working alongside SAINTs sports coaches.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Baseline pupils so that impact over time can be measured.</li> <li>➤ Ensure all staff are present in coach led sessions and that they are mentored to take increasing ownership of the sessions.</li> <li>➤ Termly staff CPD sessions with a wide coverage in a range of sports that staff have reported previously not having much experience or confidence teaching. This includes: basketball, rounders, tennis and tag rugby.</li> </ul>	£4000	<ul style="list-style-type: none"> <li>➤ Better subject knowledge for all staff.</li> <li>➤ Increased confidence in session delivery.</li> <li>➤ New subject leader to demonstrate confidence when supporting staff.</li> <li>➤ Taught PE sessions are differentiated.</li> <li>➤ A range of teaching resources are used, including interactivity.</li> <li>➤ KS1 are using cross curricular links to ensure PE is inclusive for all children.</li> <li>➤ Wider Impact</li> <li>➤ Skills, knowledge and understanding of pupils is increased significantly</li> <li>➤ Pupils enjoy sport and PE – keen to take part and demonstrate –</li> <li>➤ Increased desire to learn and to achieve</li> </ul>	<p>Teachers to continue to receive support from SAINTS</p> <p>PE modelling sessions to be demonstrated in staff meetings once per term.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3600 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to offer range of activities both within and outside the curriculum in order to get more pupils involved</li> <li>Focus particularly on those pupils who do not take up additional PE and Sport opportunities</li> </ul> <p>After school clubs – Gym , Tatty Bumpkins , Dance run by external providers, Sporty Stars SAINTs</p> <p>Transportation - Children to access a range of sporting opportunities that they would otherwise not have the chance to do through covering transportation costs.</p>	<ul style="list-style-type: none"> <li>➤ Haven Banks activity sessions for both KS2 classes</li> <li>➤ Clip and climb sessions for both KS1 classes</li> <li>➤ Y5/6 Activities week – trying new and exciting sports</li> <li>➤ Outdoor leaning sessions for all pupils – access to wide outdoor spaces (Haldon Stover etc)</li> <li>➤ Arrange pupil survey to ascertain the types of activities pupils would like to engage in</li> </ul>	<p>£1000</p> <p>£600</p> <p>£1000</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>➤ Children enthused about the sessions they attended and keen to pursue additional sessions.</li> </ul> <p><b>Wider impact</b></p> <ul style="list-style-type: none"> <li>➤ Improved behavior; - Children bring correct kit etc because they want to participate;</li> <li>➤ Increased pupil engagement</li> <li>➤ Increase in numbers in school sports and surrounding area/ communities.</li> <li>➤ Children will experience external sporting grounds and facilities.</li> <li>➤ Expenses of travelling paid for in key sporting events across year, This removes barriers and limitations for those children of families whom could not afford costs.</li> </ul>	<p>Staff to become more responsible for promoting outdoor/ physical learning using our grounds and surrounding community.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£ 3000	18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>➤ To introduce increased opportunities for competitive sports</li> <li>➤ Engage more girls in inter/intra sporting activity alongside other girls in VENTRUS and across the local community</li> </ul>	<ul style="list-style-type: none"> <li>➤ PE coordinator to work alongside SAINTS coach to arrange fixtures</li> <li>➤ School to become a member of the St Lukes Partnership</li> <li>➤ School to work towards the National Sports Mark</li> <li>➤ Arrange Sports training sessions</li> <li>➤ Arrange sporting 'friendlies'</li> <li>➤ Transport to fixtures</li> </ul>	£3000	<ul style="list-style-type: none"> <li>➤ Targeted groups of children are invited to attend sporting events; -</li> <li>➤ Children's aspiration to achieve has and will continue to develop.</li> <li>➤ Wider impact As part of the School Sports Partnership Programme, the funding will allow us to participate fully in a number of SLP &amp; VENTRUS sporting initiatives and Exeter/ Devon sporting events, competed at local, area and county level in different disciplines.</li> </ul>		
CONTINGENCY – Yet to be allocated		£1060		Unallocated	6%