

## Emerald Class Yearly Overview 2017/2018

00004Year Group/Phase: Year 1/2		Academic Year: 2017/2018	
Term and theme	Autumn Heroes & Villains	Spring Space Invaders!	Summer Wonders of the world.
<b>MoE/ English</b>	Narrative Persuasive Poetry (Fireworks) Character profile Diary entry (Black plague) Informal/formal letter Instructions/Directions	Non-fiction - Neil Armstrong/NASA Report Diary entry - findings linked to a space expedition Poetry Astronaut's log Persuasive	Non-fiction Factual Explanation Non-chron Report Formal letter Persuasive Creative story writing
<b>Maths</b>	Number and place value Addition and subtraction Money Multiplication and division Measurement Fractions Length Geometry Statistics Time	Number concepts and place value Mental addition and subtraction Addition Subtraction Money Multiplication Division Fractions Measurement Statistics Time	Number concepts and place value Addition and subtraction Money Multiplication and division Measurement Fractions Geometry Time Statistics
<b>Science</b>	Animals including humans. The Human Body - children will identify, name, draw and label  Seasonal Changes	Everyday materials - uses of everyday materials Properties of materials  Seasonal changes	Life processes and living things  Plants  Seasonal changes
<b>Humanities</b>	History- Events beyond living memory: The Stuarts The Great Fire of London, the Black Plague and Bonfire night.  Geography: finding out about our own environment, plotting Exeter on a map, locating London to link with history. (To know it is our capital city.) Make comparisons between Exeter and London.	History: Look at the life of significant individuals in the past who have contributed to National/ international achievements  Neil Armstrong  Geography: Look at aerial photos/ perspectives, recognise landmarks, human and physical features.	History: Significant historical events, people and places in their own locality compared with others around the world.  Geography: Name and locate the world's seven continents and five oceans.
<b>DT and Art</b>	Make 3D models of "Squirters". Images of The Great Fire of London experimenting with a range of media - paint, pastels. Abstract art - fireworks. Techniques such as marbling and splatter painting.	Construction of a space station - include features such as control panels, various types of transportation, and recording booths. Observational drawing skills	Learn about the artist Andy Goldworthy. Replicate his work using natural found materials to create sculptures. Art history of his life, style and techniques.
<b>PE</b>	Outdoor - Throwing, catching and striking games Indoor - gymnastics	Outdoor - space, scoring games  Indoor - Dance	Outdoor- Short tennis  Athletics
<b>RE</b>	<b>Leaders and teachers</b> Find out about leaders and teachers in Judaism and Christianity; rules and boundaries in everyday life and religions;  Explore Festivals - Diwali, Hanukkah, Christmas.	<b>Believing/Story</b> Why are some stories special? Studying stories and morals in Christianity and Judaism.	<b>Celebrations</b> How do we celebrate our journey through life? Studying Christian celebrations and our own achievements throughout the year.
<b>R-Time (PSHE and UNCRC articles)</b>	BEING HEALTHY I don't like vegetables so why do I have to eat them? (Staying Healthy) What makes a good friend? (Relationships) 24 - All children have the right to	MAKING A POSITIVE CONTRIBUTION Why do we have rules? (Citizenship) What does 'proud' mean? (Good to be Me) What do I sometimes feel angry?	ENJOYING AND ACHIEVING I find it hard to concentrate, what do I do? (Going for Goals) Are all changes bad? (Changes) 29 - All children should respect their natural environment.

## Emerald Class Yearly Overview 2017/2018

<b>Learner Values</b>	<p>good health and quality health care. All children should have clean water, nutritious food and a clean environment so they stay healthy</p> <p>29 - Education should teach children to respect their natural environment</p> <p>STAYING SAFE</p> <p>Which drugs are most dangerous? (Drug Education)</p> <p>12 - All children have a right to be able to give an opinion when adults are making decisions that will affect them and adults should take it seriously.</p> <p>19 - All children have the right to feel safe and be protected.</p> <p>31 - All children have the right to play and relax, and join in a wide range of activities.</p>	<p>(Getting on and Falling Out)</p> <p>12 - All children have a right to be able to give an opinion when adults are making decisions that will affect them and adults should take it seriously.</p> <p>13 - All children have the right to find out things, and say what they think through speaking, writing, drawing etc unless it breaks the rights of others</p> <p>19 - All children should be protected from violence, abuse or neglect. All children have the right to feel safe.</p>	<p>31 - All children have the right to play and relax, and join in a wide range of activities.</p> <p>ACHIEVING ECONOMIC WELLBEING</p> <p>Does money make you happy? (Money Matters)</p> <p>14 - All children have the right to think and believe what they want and to practise their religion.</p> <p>19 - All children should be protected from violence, abuse or neglect. All children have the right to feel safe.</p> <p>24 - All children have the right to the best healthcare education, advice and support possible to help them make informed decisions.</p> <p>29 - Education should prepare children to live responsibly and peacefully in a free society.</p>
<b>French</b>	<p>Greetings</p> <p>My name</p> <p>My age</p> <p>Colours</p> <p>Numbers to 10</p>	<p>Numbers to 20</p> <p>Naming some foods</p> <p>Intro to verbs</p>	<p>Naming some well-known objects</p> <p>Further action verbs</p>
<b>Music</b>	<p>Learning a wide range of songs of different genres - including those for the Christmas Nativity production</p> <p>Use voices expressively and creatively by singing songs, speaking chants &amp; rhymes - morning song</p> <p>Introduction to musical instruments and their sounds.</p>	<p>Learning a wide range of songs of different genres</p> <p>Play tuned instruments (ocarinas/recorders)</p>	<p>Learning a wide range of songs of different genres</p> <p>Use voices expressively and creatively by singing songs, speaking chants &amp; rhymes - morning song</p> <p>Inclusion of musical instruments as percussion</p>
<b>ICT</b>	<p>Digital literacy:</p> <p>Follow ESafety programme</p> <p>Follow Algorithm programme with EDiscovery</p>	<p>Use computers as a tool for research and extract facts from the internet safely</p>	<p>Use WORD to write, input images to create a fact/information/explanation page</p>