

St David's C of E Primary School

2020-21



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

2019/20 Funding Key achievements to date:	2020/21 Funding Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Wider Opportunities/collaborative partnerships Funding has enabled the school to become part of the St Luke's Sport partnership which has increased the opportunities for our pupils to engage in competitive sports and to work towards the 'Active Sports Award' the school was on track for achieving an award but due to the pandemic this was not possible. ● Transportation – Sports Premium funding money has helped to part finance transportation that facilitated greater participation in a wider range of sporting events ● Wider Opportunities/collaborative partnerships Funding enabled the school to use SAINTs sports coaches to provide a high-quality coached session for each class every week ● Wider Opportunities/collaborative partnerships Pupils have experienced a range of different sports from different providers – increasing children's experience of different sports and igniting new interests. ● Resources - New equipment has been purchased resulting in pupils having more +ve experiences in PE and active playtimes ● CPD Teachers & TAs have had the opportunity to further their knowledge through CPD that has been delivered by St Luke's Sports Partnership including First Aid training for all staff <p style="color: red; margin-top: 20px;">Covid-19 had a significant impact on Sports Provision in 2019-20 The school was closed from March – June with staff providing childcare from Woodwater Academy.</p>	<ul style="list-style-type: none"> ● Re instate enhanced swimming provision so that 100% of pupils leave school being able to swim a minimum of 25m. ● <i>Develop the role of playleaders - Y5/6 led clubs for younger children at lunchtimes (could this be developed virtually?)</i> ● To continue subsidising funding for clubs etc to ensure that lack of finance is not a barrier to participation in sporting activity and events. ● To extend the variety of extra-curricular sporting activities. ● To continue to be involved in active lunchtimes ● To further enhance the range of equipment available for active play and for PE sessions. ● To continue to increase staff knowledge and expertise in the teaching of PE/Games. To develop staff understanding of assessment within PE to enhance the delivery of high quality PE sessions that build on children's knowledge and skills. ● To continue to train and develop staff and provide sufficient resources to enable active lunchtimes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
These %ages are for Y6 leavers in July 2019 (2018-19 funding)	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>We were not able to hold any swimming sessions in Summer 2020 due to Covid-19 therefore it was not possible to ascertain the confidence levels of the Y6 leavers.</p> <p>Although historic information was available it was 2 years out of date (from previous swimming sessions in Y3/4)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £16,860 + rollover from 2019/20 TBC	Date Updated: September 2019	£XXXXXX (allocated in plan)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £7,500	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to develop the after school and lunchtime sports/active provision to encourage more children to participate sports/clubs which promote physical activity: running; netball; dance; gymnastics; hula-hooping. Maintenance of outdoor play equipment for daily physical exercise Purchase of barriers to separate areas of playground (front and rear) to allow for zoned play areas and encourage different types of games etc Swimming sessions for all of KS2 	<ul style="list-style-type: none"> ➤ Staff members (teachers) to run/oversee a termly club subsidised by SP funding (eg Sporty Stars). ➤ Additional members of staff (TAs) paid, if numbers at S&P extend beyond 1:6 ratio ➤ Ensure that clubs include a range of activities accessible for children from EYFS-Year 6. ➤ Purchase resources to support outdoor play and PE provision. ➤ Purchase of barriers to separate areas of the playground 	<p>£1000</p> <p>Nil</p> <p>£1500</p> <p>£1500</p>		

<p>(summer term)</p> <ul style="list-style-type: none"> • <i>Top up:</i> • <i>5X 1hr session for UKS2 (intensive)</i> • 	<ul style="list-style-type: none"> ➤ Year 5/6- 6 week block of swimming sessions including on-going assessment. Able Y6 swimmers tuition for life saving & developing stroke/stamina ➤ For repairs and improvements to the school playgrounds- enabling an environment where children are stimulated and can physically thrive. 	<p>£2000</p> <p>£1500</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p> <p>£750</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Sporting certificates are celebrated in assembly so the whole school is aware of the importance of P.E and Sport to encourage all pupils to aspire to being involved in the assembly. • Invite sporting role models into school so that pupils can identify with success and aspire to be a sporting hero or expert • Peer Mentors to be developed to support active playtimes that support physical development and ‘fun’. 	<ul style="list-style-type: none"> • Achievements celebrated • Different classes to do demonstrations / share pictures/ video footage from sports activities/ achievements they have participated in. • Create links with local sports communities and invite athletes in to assemblies to share success stories with the children. • athlete to deliver high quality sports session to motivate and engage the children • Train a group of year 6 peer mentors to support pupil’s play and activates and playtimes - Create a bank of games and 	<p>£50</p> <p>£400</p> <p>£100</p>		

<ul style="list-style-type: none"> encourage children to work as a team. -Increase children's self-esteem by experience of being part of a team – Build the identity of 'Family Groups' 	<p>resources that the peer mentors can use with a range of children. Purchase peer mentor sash/bibs to raise their profile as a 'leader'</p> <ul style="list-style-type: none"> Trophies/ medals/ certificates purchased 	<p>£200</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievements of all pupils the focus on up skilling the staff will be as a result of working alongside SAINTs sports coaches. Staff to be present and participate in weekly coach led PE/Games Sessions delivered by SAINTs coach in order to increase their own knowledge and expertise. 	<ul style="list-style-type: none"> Baseline pupils so that impact over time can be measured – Y4/5/6 to complete SHEU survey. Ensure all staff are present in coach led sessions taking increasing ownership of the sessions. 	<p>£4000 (SAINTs)</p> <p>inc (cpd)</p> <p>-</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		<p>£4900</p>		

<ul style="list-style-type: none"> Continue to offer range of activities both within and outside the curriculum in order to get more pupils actively involved in a wide range of sporting activities and opportunities Focus particularly on those pupils who do not take up additional PE and Sport opportunities Increase the range and variety of activities both within and outside the curriculum in order to maintain high participation (& increase). 	<ul style="list-style-type: none"> At least 1 per term- event that promotes physical activity and healthy living targeted at the interests of the children Subsidised Haven Banks activity sessions for LKS2 Clip and climb sessions for both KS1 classes Residential subsidy to facilitate outdoor adventurous activity £50 per child. Outdoor leaning sessions for all pupils – access to wide outdoor spaces (Haldon Stover etc) Arrange pupil survey to ascertain the types of activities pupils would like to engage in SHEU survey Aut 2019 	<p>3 x £333 Eg: skipping workshop / martial arts day £1000</p> <p>£400</p> <p>2x £200 £400</p> <p>£1300</p> <p>Coach cost £300/class £1200</p> <p>Nil</p>		
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1000	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to deliver enhanced opportunities for competitive sports To strive to engage more girls in inter/intra sporting activity alongside other girls in VENTRUS and across the local community 	<ul style="list-style-type: none"> PE coordinator to work alongside SAINTS coach to arrange fixtures School to continue as a member of the St Luke's Partnership School to work towards the National Sports Mark Arrange Sports training sessions Arrange sporting 'friendlies' Transport to fixtures 	<p>Costed</p> <p>Costed</p> <p>Nil</p> <p>Costed</p> <p>£1000 (TBC)</p>		