



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
More children participating in extra-curricular sporting activities	<i>2016-17 To include Y5/6 led clubs for younger children at lunchtime</i>
Continued increase in teachers' / TA's knowledge and skills	<i>Coach to model and then support as teacher takes over 2017-18</i>
Children's needs are better met during PE lessons through extra support	<i>Continue in 2016-17</i>
Number of sporting activities increased	<i>2016-17 – increase further</i>
School participating in more sports competitions – better engagement in interschool tournaments (inc supporting transport costs)	<i>Increase further in 2017-18</i>

Meeting national curriculum requirements for swimming and water safety 2018 July	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Y5/6 completed an additional intensive swimming course (consecutive) to ensure they met the standards required.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,185	Date Updated: October 2017		TOTAL FUND ALLOCATION £17,100
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£4685 27 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: To be added July 2018	Sustainability and suggested next steps:
<ul style="list-style-type: none">- Develop the after school provision to encourage more children to stay after school and get involved in physical activity- Develop outdoor provision for EYFS children	<ul style="list-style-type: none">- Additional member of staff paid if numbers extend beyond 1:6 ratio	£785	<ul style="list-style-type: none">- Numbers of children attending sessions The numbers of pupils attending the S&P after school facility increased and the ability to use an additional member of staff meant that we were able to respond to the demands of parents	Aim to increase numbers – introduce healthy snacks
	<ul style="list-style-type: none">- Introduce activities that all pupils can be involved in (eg Daily physical exercise)	£200	<ul style="list-style-type: none">- Improved children’s engagement/involvement	Train older children to lead activity during lunch hour This has been limited due to reduced capacity within the staff team – to be developed further next year.
	<ul style="list-style-type: none">- Purchase resources to support outdoor play (inc a small number of scooters)	£300	<ul style="list-style-type: none">- Improved engagements as a result of new resources and improved set up of activities and provision.	
	<ul style="list-style-type: none">- Purchase balance bikes/ trikes, scooters for use in Continuous provision	£2000	<ul style="list-style-type: none">- Scooters and bikes have been purchased and are housed in the front playground. Class / group sessions have been set upto develop physical skills. All pupils in EYFS reached the ELG in moving and handling.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1500 9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration assembly every week to ensure sport has a high profile – encourage all to aspire to achieve and participate – Celebrate achievements in and out of school. - Notice boards to raise profile of PE and Sport evident for visitors and pupils as well as children - Role models – local sporting personalities, Sporting champions, Sport instructors etc 	<ul style="list-style-type: none"> - Achievements celebrated - Different classes to do displays/ demonstrations for families - Trophies, medals and certificates - Buy notice boards and arrange to have them fixed - Ascertain sports pupils are interested in, find sports people and invite them in to work with the children 	<p>£250</p> <p>£250</p> <p>£1000</p>	<ul style="list-style-type: none"> - pupils are recognized for sporting/physical activity over the year and are encouraged to bring in trophies etc that they win in sports outside school. - Parents attend when invited – awards, trophies, certificated highlighted in the weekly Friday Flyer newsletter - Medals awarded for sports day. - Notice boards are full of info about matches, clubs, successes etc <p>To date: Matt – Break dancing Mr Skip – Skipping workshop Tatty Bumpkin Sports Stars SAINTs soccer school <u>Wider impact</u> Pupils enjoy the celebration and show great pride in their achievements Improve attendance and attitudes Improve SATs performance Increase number of pupils attending clubs Increased self esteem</p>	<p>The benefits of the raise profile should be evident The school is committed to funding PE/Sport</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5000 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to improve progress and achievement of all pupils the focus on up skilling the staff will be as a result of working alongside SAINTS coaches 	<ul style="list-style-type: none"> - Baseline pupils so that impact over time can be measured. - Ensure all staff are present in coach led sessions and that they are mentored to take increasing ownership of the sessions 	£5000	<p>Staff report better subject knowledge and increased confidence in session delivery</p> <p>All teaching staff are present for termly input from sports coach on the planned delivery for that term – leading to improved T&L (see lesson plans and evaluations)</p> <p>Subject leader more confident when supporting staff (now left so a new PE Coordinator will be in place for 2018-19)</p> <p>All pupils have benefited from weekly PE sessions delivered by a skilled PE coach alongside their teacher and TA</p> <p>Pupils are more engaged in sessions and as a result make good or better progress both in lessons and over time (see teachers notes). Almost all pupils report that they enjoy PE and feel challenged. Tas fully engaged in the sessions (change in to kit and participate and support pupils)</p> <p>Wider Impact</p> <ul style="list-style-type: none"> - Skills K & U of pupils are increasing significantly - Pupils enjoy sport and PE – keen to take part and demonstrate – they desire to learn and to achieve 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4000 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer range of activities both within and outside the curriculum in order to get more pupils involved - Focus particularly on those pupils who do not take up additional PE and Sport opportunities - After school clubs – Gym , Tatty Bumpkins , Dance run by external providers 	<ul style="list-style-type: none"> - Haven Banks activity sessions for both KS2 classes - Clip and climb sessions for both KS1 classes - - Outdoor leaning sessions for all pupils – access to wide outdoor spaces (Haldon Stover etc) - Arrange pupil survey to ascertain the types of activities pupils would like to engage in 	<p>£2000</p> <p>£2000 - money rolled over to next year budget</p>	<p>FS / KS1 Children visited Clip and climb – they enthused about the sessions they attended and keen to pursue additional sessions in the next academic year.</p> <p>Haven Banks sessions did not take place but will be planned for 2018/19</p> <p>Outdoor learning – Dartmoor UKS2 and Hemyock LKS2</p> <p>Positive feedback from pupils and families with many children reporting that they have tried new sports that they would like to experience again.</p> <p>Wider impact</p> <ul style="list-style-type: none"> - Improved behavior - Children bring correct kit etc because they want to participate - 95% say they enjoy PE (SHEU survey) - Increased pupil engagement 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1000 6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - To introduce increased opportunities for competitive sports - Engage more girls in inter/intra sporting activity alongside other girls in VENTRUS 	<ul style="list-style-type: none"> - PE coordinator to work alongside SAINTS coach to arrange fixtures - Arrange Sports training sessions - Arrange sporting 'friendlies' - Transport to fixtures 	£1000	<p>Children participated in a number of competitive sporting opportunities alongside other Ventrus schools KS2</p> <p>Athletics – Ventrus Sports Day</p> <p>Basketball Day Y2/Y5</p> <p>Cricket Festival Y1/Y4</p> <p>Multi Sports Festival KS1</p>	<p>To be continued and developed next year</p> <p>The school also intends to join the St Lukes School Sports Partnership to develop greater links with Exeter schools.</p>
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