

Year Group/Phase: Year 1/2		Academic Year: 2021/2022	
Term and theme	Autumn The Enchanted Tree	Spring Science Museum	Summer A hole in the Ground
MoE/ English	Narrative Persuasive Poetry Character profile	Non-fiction Report Diary entry Poetry Informal/formal letter Instructions/Directions	Non-fiction Factual Explanation Report Formal letter Persuasive
Maths	Number and place value Addition and subtraction Money Multiplication and division Length Statistics Time Multiplication Division Fractions	Number concepts and place value Mental addition and subtraction Addition Subtraction Money Measurement Statistics Time Geometry	Number concepts and place value Addition and subtraction Money Multiplication and division Measurement Fractions Geometry Statistics
Science	Animals Plants Seasonal changes - animals/hibernation Living things and their habitats - varied habitats and how animals adapt Seasons	Materials Humans Classifying animals Seasons	Materials Humans Animals

Humanities	Geographical skills and fieldwork - Maps Physical and Human Geography Compass points Comparing localities	Significant historical people - Changes within living memory	Chronology of time Significant historical event/people - Changes within living memory
DT and Art	A study of line drawings/perspective/landscapes/bl ending/shading Celebration of Thomas Cole's work.	Interactive 3D models of the human body.	Tapestries Study of Tudor paintings and hidden meanings.
PE	Outdoor - space, scoring games Indoor - Dance Gym	Outdoor - space, scoring games	Athletics
RE	Belonging to a faith community Celebrations Why does Christmas matter to Christians.	What do Christians believe God is like? Why does Easter matter to Christians?	Who is Jewish and how do they live?
Cooking & Nutrition	Healthy and a varied diet Healthy eating, Learn with Stories	Understand where food comes from Cooking - preparing food skills	Understand where food comes from Healthy and varied diet - link to science Cooking - food and farming
PSHE, UNCRC - United Nations Convention for the Rights of Children	<u>BEING HEALTHY</u> I don't like vegetables so why do I have to eat them? (Staying Healthy) What makes a good friend? (Relationships) 24 - All children have the right to good health and quality health care. All children should have clean water,	<u>MAKING A POSITIVE CONTRIBUTION</u> Why do we have rules? (Citizenship) What does 'proud' mean? (Good to be Me) What do I sometimes feel angry? (Getting on and Falling Out) 12 - All children have a right to be able to give an opinion when adults are	<u>ENJOYING AND ACHIEVING</u> I find it hard to concentrate, what do I do? (Going for Goals) Are all changes bad? (Changes) 29 - All children should respect their natural environment. 31 - All children have the right to play and relax, and join in a wide range of activities.

<p>(Unicef 1989 children's rights) and British Values</p>	<p>nutritious food and a clean environment so they stay healthy 29 - Education should teach children to respect their natural environment</p> <p><u>STAYING SAFE</u> Which drugs are most dangerous? (Drug Education)</p> <p>12 - All children have a right to be able to give an opinion when adults are making decisions that will affect them and adults should take it seriously. 19 - All children have the right to feel safe and be protected. 31 - All children have the right to play and relax, and join in a wide range of activities.</p>	<p>making decisions that will affect them and adults should take it seriously. 13 - All children have the right to find out things, and say what they think through speaking, writing, drawing etc unless it breaks the rights of others 19 - All children should be protected from violence, abuse or neglect. All children have the right to feel safe.</p>	<p><u>ACHIEVING ECONOMIC WELL-BEING</u> Does money make you happy? (Money Matters)</p> <p>14 - All children have the right to think and believe what they want and to practise their religion. 19 - All children should be protected from violence, abuse or neglect. All children have the right to feel safe. 24 - All children have the right to the best healthcare education, advice and support possible to help them make informed decisions. 29 - Education should prepare children to live responsibly and peacefully in a free society.</p>
<p>French</p>	<p>Greetings My name My age Colours Numbers to 10</p>	<p>Body parts</p>	<p>Transport Intro to verbs</p>
<p>Music</p>	<p>Learning a wide range of songs of different genres Use voices expressively and creatively by singing songs, speaking chants & rhymes Introduction to musical instruments and their sounds.</p>	<p>Learning a wide range of songs of different genres Play tuned instruments</p>	<p>Learning a wide range of songs of different genres Use voices expressively and creatively by singing songs, speaking chants & rhymes Introduction to musical instruments and their sounds.</p>
<p>Computing</p>	<p>Online safety Creating, storing and editing work.</p>	<p>Online Safety Algorithms</p>	<p>Use computers as a tool for research and extract facts from the internet safely</p>