

# Island Disaster Assistance

Potential Trips/Visitors:  
-River Exe Walk  
-Dawlish Warren trip  
-Stuart Line cruises Estuary trip  
-National Maritime Aquarium  
-Light house  
-Exmouth life boats

## Mathematics

Matching numbers to the correct numerals

Counting

1 more and 1 less

2D shape names

Place value

## Client and Commissions

Mr Grinling has spotted some strange sightings during his work as a Lighthouse Keeper.

There has been a terrible storm which has caused many problems for the people in the town and the natural habitats. Mr Grinling has asked a team of experts to investigate into the disaster and to find out how they can help both the environment and the people that live in the town.

## Enquiry Questions/ Lines of Investigation

**What are our responsibilities when thinking about how we can look after our world? How can we help protect the natural habitats? How can we encourage the tourists to come and visit the town and beach but also protect the environment?**

**English** segmenting & blending short words for writing/caption writing/ retelling known stories/singing nursery rhymes

**Phonics** Aut 1:

s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,  
h,b,f,l, Tricky words- is, I, the.

Aut 2: ff,ll,ss,j,v,w,x,y,z,zz, qu,  
words with s at the end, sh, th,ng, nk,

Tricky words- put, pull, full,  
as, and, has, his, her, go, no,  
to, into, she, push, he, of, we,  
me, be

## Personal, Social and Emotional Development

-To learn about ourselves and why we are special  
-Building respectful relationships  
-Develop an understanding of own feelings and those of others.

## Computing

Following instructions  
Programming- BeeBots

## Expressive Art and design

Singing within a group, singing along to pitch and different melodies.  
Using a variety of materials to collage, exploring colour mixing  
Join in story telling using puppets and role play

## Physical Development

Outdoor PE - catching and throwing games  
Indoor PE - Gymnastics and dance developing skills including rolling, crawling, skipping, running, jumping and turning.

## Understanding of the World

Geography -Developing an understanding of our local area

Exploring coastal areas, beaches, towns, rivers, buildings, lighthouses

Science - Identifying and naming animals; Sorting animals

## R.E

Recognise that people have different beliefs and celebrate special times in different ways.

