

St. David's Coff Prima 2020



Ruby Class

"Swamp, forest, mountain and meadow! A list of different types of dragons in Ignis. Which is our favourite and why? We have had amazing discussions this week around the different types of dragon and what they need to survive. We have continued with our story 'The Egg' and look at other animals that lay eggs. We have also looked a life cycle of a dragon. In maths we have looked at numbers 0-20, ordering them, finding one more and one less. Another fantastic week in Ruby class.

Star Learner

Reception: Freddie-Wow-Where do I start? Freddie has been an 'allrounder' this week in Ruby class. He has been kind, considerate and caring towards his friends. Alongside this, Freddie is applying his phase 2 phonics when writing! Freddie is also using 'wow' words in his everyday language. Well done Freddie, we are very proud of you in Ruby!

Sapphire Class

The magical creatures are unsettled. Some are running frantically in all directions looking scared and lost. What is happening? Is it an earthquake? Has there been an avalanche up in the mountains? The vibrations intensify. People leave their homes and look at one another, questioning what it could be. Then an explosion shakes the ground around them. The vibration is so severe it shakes pictures off the walls. People hold their ears. The volume of the sounds rise and the strength of the vibrations increase.

The quarry billionaire finds out about the magical gems and starts digging a quarry on Jabberwocky territory. Some villagers are happy, however, our team along with other villagers know the implications of this. The Jabberwocky's may be killed or forced out of their territory into other habitats or worse, into the town where people live. This week Sapphire class produced posters, wrote letters and created powerful speeches opposing the quarry.

Star Learner

Year 3: lowa is a delightful member of the class. She is a keen and responsible learner. She helps others whenever she can and she is a joy to have in Sapphire class. This week she has written a powerful letter using persuasive language. Well done Iowa.

Year 4: Noah is a responsible member of Sapphire class. He is an enthusiastic learner, who enjoys taking his learning deeper. This week he has written a powerful letter using persuasive language. Well done Noah!.

DIARY DATE

Christmas & Fundraising Events

- Friday 4th December Christmas/Winter Mufti PTFÁ FUNDRAISER
- Thursday 10th December Movie night PTFA FÜNDRAISER
- Christmas Bags and Father Christmas visit PTFA fundraiser
- Christmas cards—see page 2
- Thursday 17th December Christmas Dinner
- Emerald Class Little Angel cards PTFA FUNDRAISER
- Final Week—Winter Woollies/Xmas jumper instead of school sweatshirt/cardigan

FULL DETAILS ON PAGE 2

Emerald Class

This week Emerald class have been busy preparing for Christmas events! The children have been learning songs and actions for this year's nativity, We have started filming each angelic scene!

In the world of Ignis the children have been designing posters and writing letters to stop the destruction of the Ignis dark forest!

Star Learner

Year 1—Samia because she has taken responsibility for her own learning this week. She has been working very independently during maths and writing tasks. Well done Samia!

Year 2: Grace- It has been wonderful to see Grace's confidence flourish this week. She has been using her English very confidently when talking to her peers and the grownups. This is also clear in her writing as she is structuring her own sentences! Well done Grace!

Diamond Class

This week Diamond have planned, drafted and written stories detailing the events of their second mission for the WRC where they are secretly evacuating the dragons from the mountain caves. In RE Diamond class have studied the traditional Hindu stories behind the festival of Diwali, and they have also produced anti-bullying comic strips for national anti-bullying week. Not only that, but Tommy and Timmy have also joined them this week and every child in Diamond has had the opportunity to spend some time with them!

Star Learner

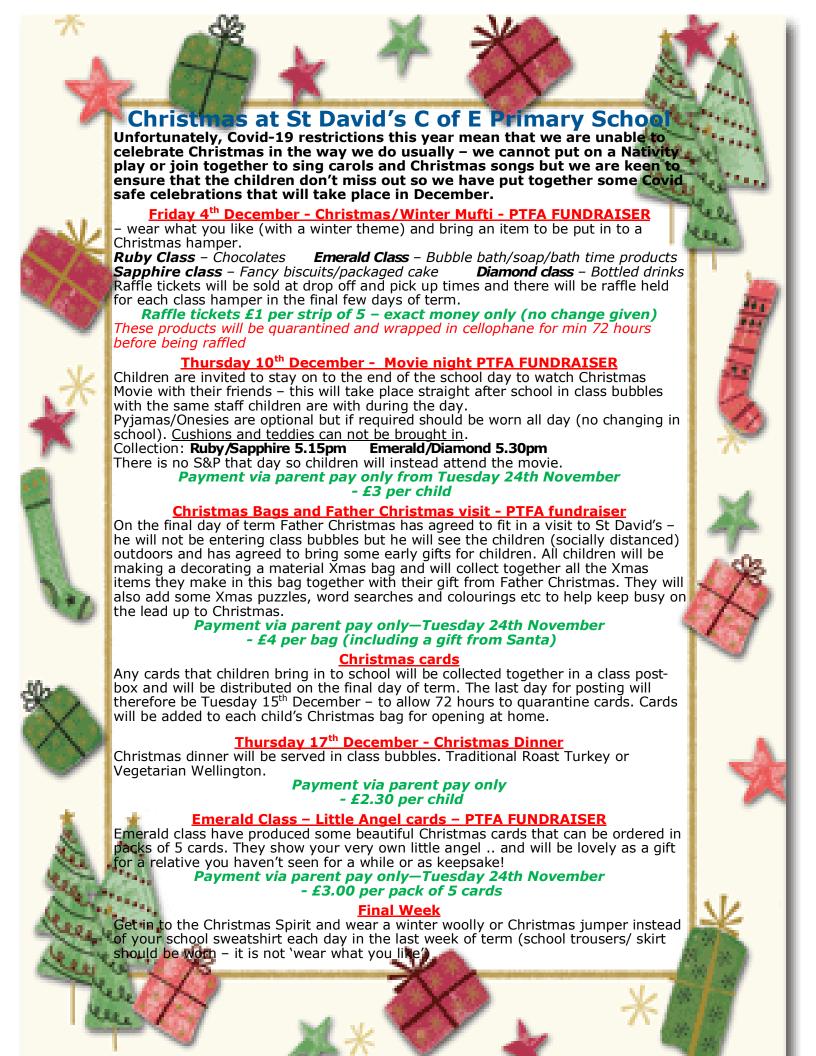
Year 5: Chloe's effort and enthusiasm in maths this week has been fantastic! She has excelled with data handling and has been able to interpret data from a wide variety of different graphs and tables. Well done Chloe!

Year 6: Krzysztof has worked tirelessly with our writing task this week and his writing is now showing a greater degree of maturity and sophistication. It's also his birthday today! Well done and thank you Kris!

Our Christian Value

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Friendship ompassior





Please note we will be STRICTLY adhering to the Guidance below:

If your child is unwell with any symptoms of Covid-19 <u>DO NOT SEND THEM IN TO SCHOOL</u> as this poses a risk to their peers, teachers, teaching assistants and our wider school community.

Please continue to be alert for the main symptoms of coronavirus:

- a high temperature this means you feel hot to touch on your chest or back (you do not need to measure your temperature).

 - a new, continuous cough this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
 a loss or change to your sense of smell or taste this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you or anyone in your household shows any of the three symptoms, everyone in the household must self isolate and not come to school. The person with symptoms should arrange for a test as soon as possible.

NHS Test and Trace - Update from Devon's Public Health Team

- NHS Test and Trace was launched to support the next stage of the pandemic. This is a national function to help trace close recent contacts of anyone who tests positive and notifies them if they need to self-isolate. The objectives of NHS Test and Trace are to control the rate of reproduction (R), reduce the spread of infection and save lives.
- It is supported by new Local Authority responsibilities. If a child or staff member tests positive for Coronavirus **then** they will need to self-isolate at home for 10 days following the guidance given—the rest of their family will also need to isolate. Siblings must not attend school for 14 days even if they are

It is important that you inform the school if your child or a member of the household tests positive as we are then required to follow a strict protocol.

Free School Meals (FSM)

All children in reception, year 1 and year 2 at state schools in England automatically get free school meals. However entitlement will also have other benefits including the reduction in price of some trips and visits. Children whose parents are getting any of the following are entitled to free school meals & benefits (FSM):

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods).
- Income Support (IS).
- Income-based Jobseekers Allowance (IBJSA).
- Income-related Employment and Support Allowance (IRESA).
- The guaranteed element of State Pension Credit.
- Support under Part VI of the Immigration and Asylum Act 1999.
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income as assessed by Her Majesty's Revenue and Customs, that does not exceed £16,190).
- Working Tax Credit run-on (the payment you get for a further 4 weeks after you stop qualifying for Working Tax Credit).

If you think you may be eligible please apply through the Devon Citizens Portal. This is the guickest and easiest way to apply and will result in you getting an instant decision. Alternatively, call the Education Helpline on 0345 155 1019.

Alternatively you can call the school office 01392 255569 and Jackie or Sara will be happy to guide you through the process.

Is TikTok safe for children?

Although it is very popular, and can encourage creativity, the app can also reveal children at their most vulnerable, expressive and, in some cases, provocative, in their bid to become the next internet sensation. The app encourages videos to be shared, and the use of hashtags (#) increases the viewing audience. It has had some bad press over the years due to concerns over deadly pranks, grooming and unsuitable content. Inevitably, TikTok attracts some unsuitable characters due to its popularity

STAY & PLAY

Please use the following link to apply for Stay and Play after school childcare places.

Click Here for sessions up until Christmas

Click Here for sessions from January 2021

Please note there will be no Stay and Play sessions on the last days of term.

Friday 18th December Thursday 31st March Thursday 22nd July

Admissions Policy 2022-23

The draft admissions policy 2022-2023 for St David's Primary School is available on our school website

http://www.stdavidsprimary.devon.sch.uk/website/admissions/27369

The formal consultation period for this policy starts on 1 November 2020 and ends on 31 January 2021.

If you would like to comment on the proposed policy please send your responses to stdavids@ventrus.org.uk marking them clearly 'Admissions Policy 2022-23 Consultation' Thank you

Trus Friendship Respect compassion