

## Personal, Social, Emotional Development.

- Separate from carers with support.
- Think about how we feel?
- Establish class rules for us all to follow.
- Learn about taking turns and sharing resources.
- Increase our independence and adapt to daily routines in school.
- Learn about staying healthy and keeping safe.

## Physical Development (PE)

- \*Circle games and spatial awareness games.
- \*Practice fastening buttons, zips, etc.
- \*Begin to develop pincer skills.
- \*Use a variety of mark making tools.
- \*Play games to develop control and coordination.
- \*Use tools in their sand play and for play-dough.
- \*Find out about healthy foods.
- \*Discover how exercise makes our bodies feel.
- \*Moving our bodies in a variety of ways and with increasing control.
- \*Outdoor-
- \*Indoor - Gymnastics

## Creative Development (Art/D&T/Music/Dance)

Character and self portraits using a large variety of different resources such as: pencils, crayons, collage, chalks, pastels, paint, paper plates, clay, play dough and 3D materials.

Design and make their own super vegetable..

Draw, paint and collage scenes from fairy tales

Create music to go with songs and rhymes using different musical instruments.

Sing Nursery rhymes and songs linked to fairy tales

Make up their own character dances.

Listen to/ recognise important sounds from the world  
(police/ ambulance/ fire sirens/)

## Cooking and Nutrition

Why breakfast is good for you: making smoothies and toasties; Learning about fruit and vegetables: making dips and dippers and scrummy scones!

# Heroes and Villains



Autumn Term 2017  
Ruby Class

## Understanding the World (Science, Computing, history, geography and RE)

Science: Our super bodies-Children will identify, name, draw and label parts of the body and investigate the five senses.

Computing: Going places safely; ABC searching

History: Children will learn about the Stuart period in history and observe/ describe difference and similarities to life today. We will be learning about the great fire of London and comparing it with fire safety today.

Geography: finding out about our own environment and comparing with others, including those in fairy tales.

RE: Find out about leaders and teachers in Judaism and Christianity; rules and boundaries in everyday life and religions; Festivals - Diwali, Hanukkah, Christmas.

## Communication and Language

Recognise and say each other's names

Listen to each other during circle time

Say and sing well known rhymes and songs

Listen and respond to stories with a focus on fairy stories

Begin to talk about themselves, identifying their likes and dislikes, sharing their feelings

Identify and talk about what they can do

Talk for writing - learning to retell stories and discuss events, characters and what might happen next

## British Values

Marking British occasions and festivals:

- Bonfire Night
- Remembrance Day
- Harvest Festival
- Christmas Day
- Boxing Day

Teaching children to listen to each other and how to have a conversation.

Teaching Table manners.

Being polite, saying please and thank you

Listening during story and song time

Teaching empathy and understanding

Learning about taking turns and sharing

## Mathematics

\*Number games and rhymes to 5, then 10 and beyond.

\*Counting objects, sounds and actions accurately.

\*Number recognition and using numbers in their play.

\*Shape recognition linked to character portraits and shape detection.

\*Number stories and rhymes that include zero

\*Measuring - Which is the tallest pig? Which is the biggest/smallest bowl of porridge?.

\*Sequence of our day

\*Use positional language to describe where fairy tale characters are.

## Literacy (English)

Read variety of traditional tales and topic themed books (People that help us/everyday heroes).

Read-Texts: The People Who Help Us, series from Wayland. Text: Mr Tick the Teacher by Allan Ahlberg, Super Potato and other stories

Explore our emotions through role play/writing words.

Make name tags for pegs and practise name writing

Find out meaning of our names

Label body pictures, different vegetables (link to UW)

Role play registers and writing each other's names

Writing tools/clip boards outside role play

Reading dens inside and outside

Print walk around school

Phonics - (this is discreet and not linked to any topic)

Mark making and labelling in a variety of situations

**Children will also be encouraged to pursue and learn through their own interests.**