



CURRICULUM STATEMENT

AIMS

Within the curriculum our aims are to help children:

- to develop lively, enquiring minds together with a willingness to ask questions and to debate rationally
- to think and act creatively and with imagination
- to gain knowledge, skills and understanding appropriate to a fast- changing world, so they may be self-reliant and adaptable
- to acquire in particular the enabling skills of literacy and numeracy
- to develop an understanding of the past which will help them to live successfully in the present, and to plan intelligently for the future
- to grow in confidence and independence, and to learn the value of co-operation
- to encourage and explore their own spirituality
- to consider thoughtfully their own feelings, attitudes, values and beliefs and to respect these in others
- to achieve their true potential, and to take pride in that achievement, whilst taking pleasure in the achievement of others.

BALANCE

St David's C of E Primary School teaches all required subjects of the National Curriculum as appropriate to the age of the pupils. However, range and balance of teaching and learning cannot be obtained through the subject curriculum alone. In order to accommodate this the school:

- teaches cross-curricular themes across the curriculum, eg citizenship at KS1 & 2
- provides extra-curricular activities covering sport, drama, ICT and music, and provides trips.

INDIVIDUAL NEEDS

Pupils' different learning needs are central to the planning and implementation of the school's curriculum. The school ensures that all pupils have equal rights of access to the curriculum irrespective of ability, gender, ethnic or cultural origins:

- Teachers match their teaching of the curriculum to the needs of the individual by differentiation and use of IEPs where appropriate
- All pupils are valued for their achievements, at whatever level
- The school monitors its aims, equalities and inclusion policies and practices on a regular basis
- Perceptions from different cultures are valued and used to enrich the life of the school where possible.

FLEXIBILITY

The different demands of each curriculum area, and the varied learning needs of individuals require flexibility of teaching methods and organisation. The school fosters collaboration and independence in the pupils and involves them in the learning process.

- Pupils gain experience of working in groups of various sizes and composition
- Children are encouraged to develop a capacity for independent study
- Within each subject area children have a variety of experiences. They have opportunities to explore and discover; to frame questions and solve problems; to discuss and debate; to enact and create and to communicate and evaluate.

CONTINUITY

The curriculum is arranged so that individual progress is continuous both within and across the Key Stages. The school has whole-school subject policies and schemes of work for each subject to ensure this, and these are regularly monitored and evaluated.

PROGRESS AND POTENTIAL

The school has an assessment policy which sets out the school principles in this area. Teachers make regular assessments to inform planning for the pupils in their classes.

- Assessment through marking, discussion and target setting is an integral part of the learning process
- Regular reports to parents (oral and written) communicate the school's developing awareness of each pupil's achievement and potential
- Targets are set for each pupil's achievements, and pupils are assessed against these targets to judge whether they are achieving their potential
- National tests are used as part of the assessment process.

LEARNING WITHIN THE SCHOOL COMMUNITY

The school aims emphasise partnership and trust between all members of the school community. This ethos permeates all aspects of school life, including the curriculum.

- Contentious and sensitive issues may well arise in the context of teaching. There is guidance for some cases, but the professional judgement of our teachers is the most effective safeguard we have to protect and guide our pupils
- RE is taught following the agreed syllabus for Devon
- There is a school policy on sex education and drugs awareness within the school.

COMMUNITY INVOLVEMENT

The school curriculum relates to, and makes use of, the wider community of which it is a part. The school takes opportunities to reach out into the community and to encourage the regular involvement of groups and individuals in making the curriculum relevant to pupils.

- Education begins at home and the school has effective partnerships with parents
- The school has links with community groups, pre-school groups and businesses
- Members of the local and wider communities regularly work with children in the school.

REVIEW

This statement will be reviewed on a bi-annual basis by the Curriculum committee

Signed:.....Date.....
(Chair of Governors)