School re-opening plans June 2020 St David's C of E Primary School

We have put this together to help parents understand the measures that we have in place to facilitate a safe opening of our school

Our Priorities

- ▶ Minimise risk of Covid-19 infection in and around school

- ▶ Provide a safe environment where pupils at key transition points (Reception/Year1/Year6) can re-integrate.

- ▶ Ensure that vulnerable and EHCP pupils can return

- ▶ Provide places for the children of key workers

- ▶ Provide learning based on a recovery curriculum

- ▶ Maintain remote learning (SeeSaw) for children who remain at home

Returning to school

Monday 1st June

Staff INSET day

Preparation for re-opening

Tuesday 2nd June

Year 6 and the Children of Key Workers
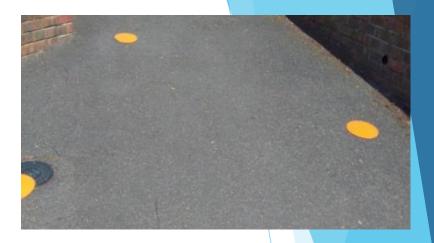
Wednesday 3rd June

Year 1

Thursday 4th June

Reception

Start/Pick up times

Groups of children are divided and will arrive on site from:

Key Workers Children   Arrive 9.00 – 9.10am (Front gate)   Depart 3.00pm (Front gate)

Reception **Arrive 9.00** – 9.10am (Rockside gate)   Depart 3.00pm (Rockside gate)

Y1 **Arrive 9.20** – 9.30am (Rockside gate)   Depart 3.15pm (Rockside gate)

Y6 **Arrive 9.20** – 9.30am (Front gate)   Depart 3.15pm (Front gate)

Social distancing spots on the playground help the children and their families know where to stand whilst waiting

Cleaning

- All frequently touched surfaces, equipment, door handles and toilets used during the day will be cleaned regularly throughout the day

- Children will be taught what to do and how to clean their own equipment

- Staff will clean any resources after use and will regularly wipe all surfaces

Hygiene and Safety

▶ Rooms are kept well ventilated (windows open in warm weather etc)

▶ Regular handwashing

▶ Hand sanitiser and soap available in all wash areas (toilets/classrooms etc)

▶ Reduce 'touch points' (light switches etc)

▶ Library closed

▶ Reminder posters around the school

▶ Doors wedged at entry/exit times

REMEMBER
WASH YOUR HANDS

PPE & Protection

- Government guidance does not promote the use of PPE in education settings other than for specific reasons – instead it promotes good hand hygiene and social distancing

- PPE is provided for staff dealing with medical and intimate care

- All staff have received training re the use of PPE in schools

- The use of PPE (inc face mask) is recommended when:
  - Moving, isolating oe supporting a child with symptoms of COVID-19
  - Cleaning an area where a child with suspected Covid-19 symptoms has been
  - Working with children whose care routine already involves the use of PPE

Pupil Groups

- 4 groups of children – (no more than 15 children in any group)
  - Reception (Ruby REEF POd)
  - Y1 (Emerald Evergreen Forest Pod)
  - Y2/3/4 Key worker (Sapphire Sparkling Sea Pod)
  - Y6 (Diamond Desert Pod)

- Adult:child ratio < 1:15 (government stipulated ratio)
- Adults do NOT move between pods
- Children do not mix with children from other pods

Resources

- Sharing of resources is minimised
- Only resources that can be easily cleaned are used
- Each child Y1-6 has their own table top bag of pens/pencils
- Children Y1-6 have their own work space/table
- Resources do not pass from home to school (or vice versa)
- Staff have allocated time for cleaning resources

Social distancing & Supervision

▶ Social distancing reminders are displayed everywhere around the school

▶ Staff provide reminders frequently (as required)

▶ Adult:child ratios enable staff to take breaks/ fulfil cleaning routines etc without introducing additional staff to the pod

Lunch Arrangements

- Catering – cold food only in June for pupils and staff

- Lunches delivered to pods, children eat in pods

- Lunchtime shortened to 30 minutes per group

- Field and playground to be used so that each pod has their playtime alone

Other Changes

▶ Updated behaviour policy

▶ Updates Safeguarding policy

▶ NO resources/books etc to pass between home and school

▶ School uniform to be worn with trainer – no changing for PE etc

▶ No PE Kit to be brought in to school

▶ Leeway to ensure children have clean clothes each day (even if this means they don't have full uniform)

▶ Cashless school – all payments to be made online

Curriculum

- Staff will invest time on planning activities which will promote relationships, reconnecting and team building

- Initial return to lessons will focus on safety, health and hygiene arrangements and wellbeing

- Staff will exploit opportunities to work outdoors

- Daily PE/physical activity (indoors or outdoors)

Curriculum inc. Remote Learning

▶ Daily focus on Maths, English, PE, PSHE + a range of foundation subjects (eg Art, Music, Geog etc)

▶ Curriculum in school to mirror home learning where possible

▶ SeeSaw to be used for children working from home

▶ Curriculum design to take into account pupil voice and needs – what do the children want to learn? What do they need? Is it the same for all pupils?