

LITERACY

* This term will follow a series of activities in which the children will take on the role of woodland investigators working for clients who are concerned by wolf activity near the woods.

* We will study many genres of writing including reports, recounts, stories, explanations, diary writing, poetry and persuasive letter writing.

* Over the course of the term we will plan, draft and then create a final copy of our regular extended writing tasks.

* Spelling, Punctuation and Grammar lessons will take place on Mon, Tues, Wed and Fri. before Collective Worship.

ART AND DESIGN TECHNOLOGY

* Designing the logo for the woodland investigation that we will be working as this term as we investigate the wolves.

* Creating a 3D model of the different woodland wolf species that we encounter during our investigations.

SCIENCE

* We will investigate properties and changes of materials - we will learn how to be able to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

LANGUAGES

* Weekly French lessons focussing on simple words, numbers, greetings, family members, common objects and pronunciation.

READING

* Daily guided reading sessions, including comprehension, and whole-class reading at the end of each school day with our series of fantasy-based class readers for the term.

PE

* Invasion games and tactics including football and rugby with our new Saints coach.

* Net and wall games including tennis skills, positioning and singles and doubles matches with Mr Sloman.

THE ENCHANTED WOOD DIAMOND CLASS AUTUMN 2021

COMPUTING

* To understand computer networks including the internet and how it can provide multiple services.

* Knowing how to be safe online (esafety) and how to use the internet responsibly (including cyber-bullying).

* We will ensure that all Diamond children are confident with using our newly-organised Teams model for 2021-22.

MATHEMATICS

As in 2020-21, our maths lesson tasks are differentiated four ways: Do It (task/arithmetic-based) and Secure It, Deepen It and Dig a Little Deeper (reasoning-based). This term we will cover:

* Properties of number: partitioning and the values of individual digits.

* Number sequences and predictions.

* Tables: Daily practising of 2-12 times tables and inverse.

* 4 operations: column addition and subtraction, grid method for multiplication and bus stop and chunking method for division and word problems.

* Data handling and data analysis.

* Shape and space: Properties of 2D and 3D shapes including faces, edges and vertices and nets (see Art below); perimeters and areas of common shapes and compound shapes, and grids, directions and coordinates.

* Twice-weekly individual and paired arithmetic papers for all Diamond children.

GEOGRAPHY

* What are the features of the mysterious enchanted woods? Can we use real life atlas features to make it realistic?

* Can we plot major cities and towns in the UK and can we investigate and plot 25 selected countries in the world on a map?

* Can we plot 25 major capital cities of the world on a map using an atlas?

RE

* This term we will be studying the religion of Hinduism: what is the history of Islam? Where in the world did it originate? What are the beliefs associated with the religion? Why do Muslims fast at certain times of the year?