



PARENT CURRICULUM INFORMATION  
SPRING TERM 2023  
EMERALD CLASS

Our Christian ethos and values are at the heart of our school community and underpin everything we do. We believe that we play a significant part in preparing children for their life beyond our school and, with a strong foundation, our children will develop their own core values.

*Respect, Trust, Friendship, Compassion, Justice and Forgiveness*



**As readers**, the children will be listening to the stories 'Charlotte's Web' and 'The Lion the Witch and the Wardrobe'. Reading time will happen at the end of every day. These books are pitched above the children's reading ability, allowing them to hear new, exciting, and thought-provoking vocabulary.



**As writers**, the children will access a range of texts. Initially starting with 'A Walk-Through London' focusing on producing non-fiction leaflets. Throughout the rest of the term the children will create a wide range of fiction writing including texts such as, 'The House Held Up by Trees' and 'The Owl and the Pussycat'. During this time the children will be expected to increase their writing stamina to create their own stories.



**As mathematicians**, Year 1 will be focusing on addition and subtraction (within 20), place value (within 50), length and height, weight and volume. Year 2 will be focusing on money, multiplication and division, length and height, mass capacity and temperature.

Children will be constantly challenged to use their mental maths skills, allowing them to solve calculations in their heads instead of relying on resources.

Children will also be expected to problem solve and reason, giving explanations to what they have done and why they have done it.



**As historians**, the children will be investigating why the Great Fire of London was so great. Children will explore what caused the Great Fire of London, how it spread and how London survived. We will also be looking at Samuel Pepys kept diary.



**As a team builder**, children will be looking at how to work as a team, to succeed.

**As athletes**, the children will be developing their fundamental skills. The children will evaluate the key skills to movement and how to improve these even further.



**As technologists**, the children will be learning about portable snacks! The children will explore what a portable snack is, how to make one and why they are beneficial to us.



**As artists**, the children will be exploring how to draw, focusing on the artist Paul Cezanne. The children will work on shading and different textures.



**As computer scientists**, the children will be developing their digital writing and digital photography skills.



**As musicians**, the children will be exploring the song 'The Rhythm in The Way We Walk', a reggae style piece of music. The children will listen and appraise the song and then compare it to other songs.



**As citizens in PSHE**, the children will be learning about feeling and emotions. The children will also learn about how the needs of a baby are different to their own and how to remain safe.



**As theologians**, the children will be building on their prior knowledge and skills relating to the Muslim faith from the autumn term as well as learning what Christians believe God is like.



**As scientists**, the children will be exploring a wide range of materials. They will sort a range of objects into these materials. The children will also talk about how the materials are different to each other. At the end of the unit, the children will be selecting and reasoning the best material to use for an umbrella!



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