

Sapphire Class
Year 3 & 4
Summer 2019

That's All Folks

Trips/Visitors:
Wildside Residential

Creative Development

Art/DT - We will be using woodworking tools such as bench hooks and hacksaws to make 'action/on air' light boxes. We will be looking at work of great animation artists, theatre architecture and stage design throughout history.

Music - Compose music and the use of staff and other notations.

Mathematics Development

We will be exploring many mathematical areas during the summer term, including: fractions and decimals, statistics, money, time, shape and space, mass and capacity. We will be using Mathletics both at school and setting ourselves challenges to compete at home also. We will be continuing to learn our Times Tables.

Personal, Social and Emotional Development

RE - We will be investigating similarities and difference of Religions around the world.

PSHE - We will continue to explore our school values, learner values and British Values in meaningful ways.

Computing

We will continue on our e-safety learning, ensuring we know how to stay safe when using online technology. We will be exploring 'Powerpoint' as a way to present information based on our learning in RE as well as using the internet to find and retrieve information.

Physical Development

Outdoor Athletics with Saints Soccer School - Mr Pierce
Swimming at St Lukes Campus- Friday morning.

School

Values:

Respect
Compassion
Justice
Friendship
Forgiveness
Trust

Knowledge and Understanding of the World

History - We will be looking at cartoons throughout history and how the children's entertainment industry has evolved through the use of television/film animation.

Science - We will be exploring electricity, looking at how to construct a simple series circuit, identifying and naming basic parts and recognise some common conductors and insulators. We will also be exploring light, noticing that light reflects from surfaces, that shadows are formed when light is blocked by solid objects and that light from the sun can be dangerous to our eyes.

English (S&L, Letters and Sounds, Reading, Writing, MFL)

Spellings will continue and tests will take place every Friday. Children have been sent the spelling lists home for your reference.

We will be reading and writing our own narratives, exploring and creating our own scripts as well as producing a piece of report writing this term.

Enquiry Questions/ Lines of Investigation

What information do we need to know in order to plan and act to find solutions to problems? How would we collaborate to find solutions?

What do we know about the structure of Pixar films and their cultural/social purpose? What responsibilities do we (society) have to help people experiencing challenges and difficulties? In what ways can Pixar/Disney films tell us about how the world was different in the past or in other countries/cultures (i.e. in warning children about the dangers in our world eg: Environmental issues as shown in Wall-E. Melting of the ice caps in Ice Age)? What is the perspective of different characters? Are all villains only evil? Is there another side to their character – eg Mallificent? Was she shaped by her experiences? What is the right way to 'deal with' the Leopard Seal in 'Happy Feet'? He was hungry..... he needed to eat..... The characters in many Pixar/Disney films are typically on binary opposite scale of good and evil. What does this really tell us about the world? Are real animals ethically neutral? What is a soul? Do animals have souls? Do human beings?