

# St. David's C of E Primary School

#### YoungMinds Mental Wellbeing Awareness Day—Thursday 22nd October

On **Thursday 22nd October** we will be promoting mental wellbeing among young people. The aim of the day is to raise awareness of mental health issues in young people and to enable us to make a financial contribution towards the charity 'YoungMinds'.

We have all been through a challenging time this year, so looking after our mental health and wellbeing has never been more important. The campaign #HelloYellow is normally associated with wearing yellow, however this year in light of the COVID 19 pandemic we would like to invite pupils to come to school wearing bright colours so that together each class can make a colourful rainbow! The brighter the better!

We will be asking for **voluntary donations of £1** for the charity 'YoungMinds'.

During the day, each class will take part in a range of class based activities and discussions at an age appropriate level in order to support their understanding of mental health and wellbeing.

We do hope you will join us in supporting this amazing charity.

#### **Ruby Class**

Ruby class have been very busy this week – they have continued their journey with their 'Zog' and have been using their phonic knowledge to label Zog using their initial sounds. They have also been looking at 2D shapes, naming them and describing them. The children have also thoroughly enjoyed learning the Bible story 'Johah and the fish'.

#### **Star Learner**

**Reception:** Arthur is Ruby's star learner for many reasons. He has been trying his best in phonics, using his knowledge of new sounds to blend and segment CVC words. I have also been happy to see, via Tapestry app, that Arthur is practising his number formation at home. Fantastic work Arthur, thank you!

If you have a child in Ruby class it is important to check your child's Tapestry account every day. The staff in Ruby will post observations regarding your children's learning, their next steps, how to help at home and important messages. If anyone has any problems with their account, please see Miss Bassett

#### **Sapphire Class**

This week, we have been using our knowledge of habitats and the creatures within them to design our own dragons for Ignis. We have been using our knowledge of 'real' animals and their characteristics and behaviours to inform our dragon designs. Within maths we have been comparing and ordering numbers. We have also been exploring 'friendships' and discussing what makes a supportive and healthy friendship.

#### **Star Learner**

**Year 3: Isabella** is a delightful member of the class. She is a keen and responsible learner. She helps others whenever she can and she is a joy to have in Sapphire class. She is also a very caring and thoughtful friend. Well done Isabella.

**Year 4: Lukas** has recently joined St David's and it is a pleasure to say he is settling in well. He has challenged himself by holding our school guinea-pigs, Timmy and Tommy. He was very proud of his achievement

#### **Emerald Class**

Emerald Class have been busy practising their number bonds and solving tricky number problems!

The children have been carefully thinking about how our baby dragon can be cared for; they have been writing care instructions and have also written newspaper reports of the recent unusual events in Ignis. The children are hoping that the dragon's parents come to school to take their baby back to Ignis! Lets see what next week brings!

#### **Star Learner**

**Year 1 : Samia** for always being in the right place at the right time doing exactly what has been asked of her. She has made fantastic effort with maths this week. Well done Samia!

**Year 2 : Oliver** for his exceptional independent effort in both Maths and English and for taking time to think about his presentation. Well done Oliver!!

#### **Diamond Class**

This week in Diamond class we have each spent time with Tommy and Timmy, our school guinea pigs. We have studied the land of Ignis and have planned and written a guided tour of some of the more memorable and amazing locations. We have also looked at the four dragons that are indigenous to Ignis and we have drawn them and then framed our finished pictures. Finally, we had a collective worship with Reverend Ash and have also had the opportunity to ask Head of Year 7 (Miss Morby) some questions about life at St James!

#### **Star Learner**

Year 5: Phoebe Jackson has worked extremely hard in maths this week and is growing in confidence with using the four operations. Well done in particular Phoebe for your accuracy when multiplying by 10 and 100 and 1000! Well done and thank you Phoebe!

**Year 6: Sophie** has written a fantastic piece about the wonderful land of Ignis. She has used a wide range of punctuation, some very ambitious vocabulary, as well as humour too! Well done and thank you Sophie!

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#### Please note we will be STRICTLY adhering to the Guidance below:

If your child is unwell with any symptoms of Covid-19 DO NOT SEND THEM IN TO SCHOOL as this poses a risk to their peers, teachers, teaching assistants and our wider school community.

### Please continue to be alert for the main symptoms of coronavirus:

- a high temperature this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
  - a new, continuous cough this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
  - a loss or change to your sense of smell or taste this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If you or anyone in your household shows any of the three symptoms, everyone in the household must self isolate and not come to school. The person with symptoms should arrange for a test as soon as possible.

#### NHS Test and Trace - Update from Devon's Public Health Team

- NHS Test and Trace was launched to support the next stage of the pandemic. This is a national function to help trace close recent contacts of anyone who tests positive and notifies them if they need to self-isolate. The objectives of NHS Test and Trace are to control the rate of reproduction (R), reduce the spread of infection and save lives.
- It is supported by new Local Authority responsibilities.

If a child or staff member tests positive for Coronavirus then they will need to self-isolate at home for 10 days following the guidance given—the rest of their family will also need to isolate. Siblings must not attend school for 14 days even if they are asymptomatic.

It is important that you inform the school if your child or a member of the household tests positive as we are then required to follow a strict protocol.

# Free School Meals (FSM)

All children in reception, year 1 and year 2 at state schools in England automatically get free school meals. However entitlement will also have other benefits including the reduction in price of some trips and visits. Children whose parents are getting any of the following are entitled to free school meals & benefits (FSM):

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods).
- Income Support (IS).
- Income-based Jobseekers Allowance (IBJSA).
- Income-related Employment and Support Allowance (IRESA).
- The guaranteed element of State Pension Credit.
- Support under Part VI of the Immigration and Asylum Act 1999.
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income as assessed by Her Majesty's Revenue and Customs, that does not exceed £16,190).
- Working Tax Credit run-on (the payment you get for a further 4 weeks after you stop qualifying for Working Tax Credit).

If you think you may be eligible please apply through the <u>Devon Citizens Portal</u>. This is the quickest and easiest way to apply and will result in you getting an instant decision. Alternatively, call the Education Helpline on 0345 155 1019.

# STAY & PLAY

Please use the following link to apply for Stay and Play after school childcare places.

## Click Here

Please note there will be no Stay and Play sessions on the last days of term. Friday 18th December Thursday 31st March Thursday 22nd July

There is be NO Stay and Play on Friday 23rd October due to a Non-Pupil Day