

### LITERACY

\* We will follow a series of activities this term in which the children will take on different clients from different Victorian stories including Sherlock Holmes (Hound of the Baskervilles) and A Christmas Carol.

\* We will study many genres of writing including reports, recounts, stories, explanations, diary writing, poetry and persuasive letter writing.

\* Over the course of the term we will plan, draft and then create a final copy of our regular extended writing tasks.

\* Spelling, Punctuation and Grammar lessons will take place on Mon, Tues, Wed and Fri before Collective Worship.

### GEOGRAPHY AND HISTORY

\* What was the British Empire? What did a Victorian-era world map look like? Who were Victoria and Isambard Kingdom Brunel and what did they achieve for this country?

\* Can we plot major cities and towns on a 21<sup>st</sup> century UK map?

\* Can we investigate and plot 25 selected countries in the world on a map?

\* Can we plot the capital cities of the 25 selected countries of the world on a map?

### COMPUTING

\* Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration. Know how to be safe online (esafety) and how to use the internet responsibly (cyber-bullying).

### MUSIC

\* Composing music and songs to be used in our film performance in December.

## **HEROES & VILLAINS (VICTORIAN ERA) DIAMOND CLASS AUTUMN 2017**

**Final Outcome: Museum day  
and A Christmas Carol film**

### SCIENCE

Animals (including humans) and Light, looking at main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood and recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function. We will also look at scientific discoveries, advances and important people from the Victorian age.

### MATHEMATICS

\* Properties of number: partitioning and the values of individual digits.

\* Number sequences and predictions.

\* Tables: Daily practising of 2-12 times tables and inverse.

\* 4 operations: column addition and subtraction, grid method for multiplication and bus stop and chunking method for division and word problems.

\* Data handling and data analysis.

\* Shape and space: Properties of 2D and 3D shapes including faces, edges and vertices and nets; perimeters and areas of common shapes and compound shapes, and grids, directions and coordinates.

### READING

\* Daily guided reading sessions, including comprehension, and whole-class reading each school day.

### RE

•Theme: Beliefs and Questions - Who am I and what does it mean to be human? My school, home, family, tradition, cultures, organisations including those involving religion and belief, local community enquiry, the UK and the global community.

•Studying Judaism and Christianity leading up to Advent and the festival of Christmas.

•What was a Victorian Christmas like? How many UK Christian traditions started within this era?

### PE

•Invasion games and tactics including football and rugby with Saints.

\* Net and wall games including tennis skills, positioning and singles and doubles matches with Mr Sloman.

### ART AND DESIGN TECHNOLOGY

\* Looking at Sherlock Holmes and Dicken's images and iconography.

\* Creating a rogues' gallery of wanted posters for those individuals who have caused problems for our clients - Holmes villains and Scrooge himself.