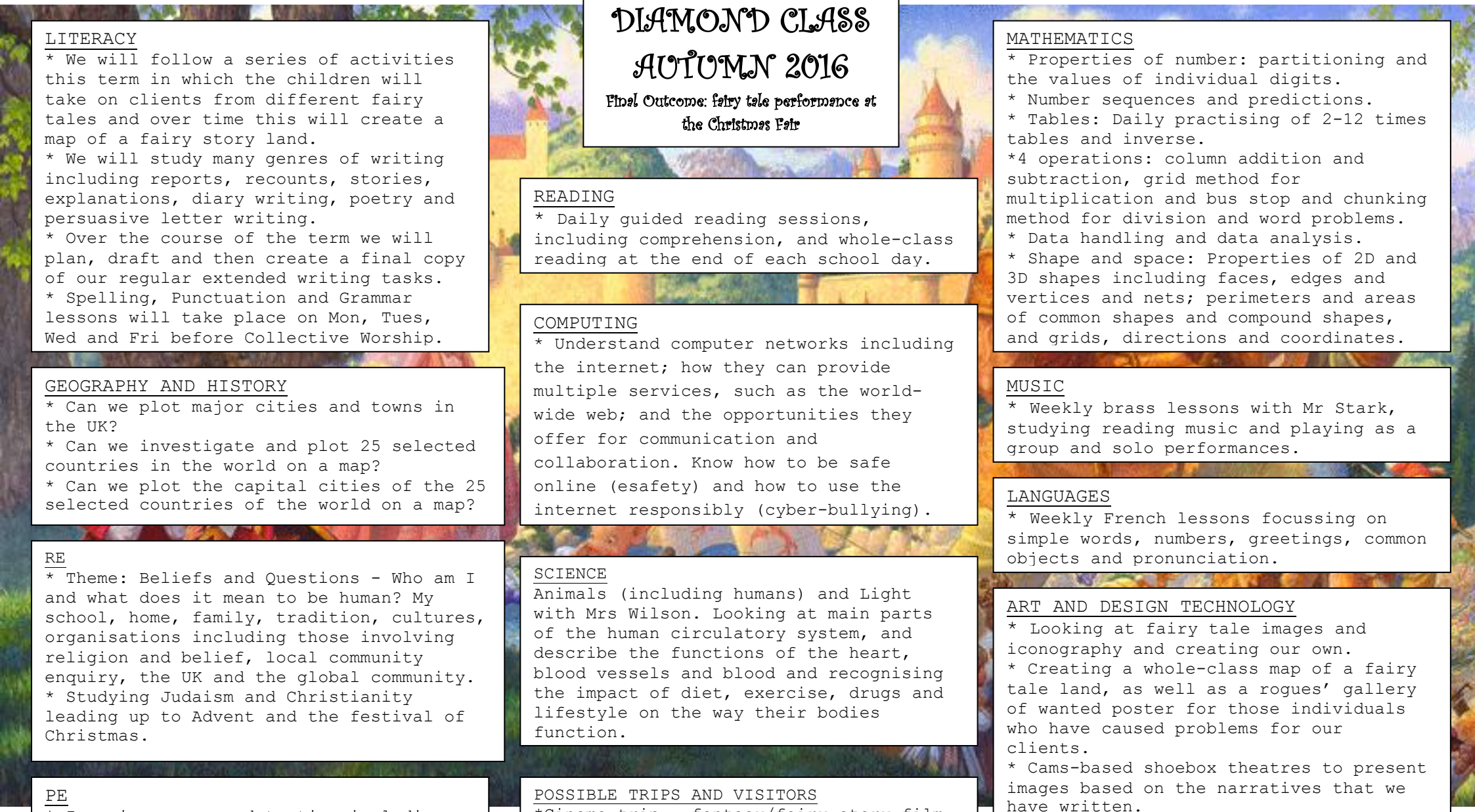
# TWISTED TALES
# DIAMOND CLASS
# AUTUMN 2016

**Final Outcome: fairy tale performance at the Christmas Fair**



## LITERACY

* We will follow a series of activities this term in which the children will take on clients from different fairy tales and over time this will create a map of a fairy story land.
* We will study many genres of writing including reports, recounts, stories, explanations, diary writing, poetry and persuasive letter writing.
* Over the course of the term we will plan, draft and then create a final copy of our regular extended writing tasks.
* Spelling, Punctuation and Grammar lessons will take place on Mon, Tues, Wed and Fri before Collective Worship.

## GEOGRAPHY AND HISTORY

* Can we plot major cities and towns in the UK?
* Can we investigate and plot 25 selected countries in the world on a map?
* Can we plot the capital cities of the 25 selected countries of the world on a map?

## RE

* Theme: Beliefs and Questions - Who am I and what does it mean to be human? My school, home, family, tradition, cultures, organisations including those involving religion and belief, local community enquiry, the UK and the global community.
* Studying Judaism and Christianity leading up to Advent and the festival of Christmas.

## PE

* Invasion games and tactics including football and rugby with Mr Sloman.
* Net and wall games including tennis skills, positioning and singles and doubles matches with Mr Wadey.

## READING

* Daily guided reading sessions, including comprehension, and whole-class reading at the end of each school day.

## COMPUTING

* Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration. Know how to be safe online (esafety) and how to use the internet responsibly (cyber-bullying).

## SCIENCE

Animals (including humans) and Light with Mrs Wilson. Looking at main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood and recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

## POSSIBLE TRIPS AND VISITORS

*Cinema trip – fantasy/fairy story film viewing.
*Poetry writing out and about in Exeter.

## MATHEMATICS

* Properties of number: partitioning and the values of individual digits.
* Number sequences and predictions.
* Tables: Daily practising of 2-12 times tables and inverse.
*4 operations: column addition and subtraction, grid method for multiplication and bus stop and chunking method for division and word problems.
* Data handling and data analysis.
* Shape and space: Properties of 2D and 3D shapes including faces, edges and vertices and nets; perimeters and areas of common shapes and compound shapes, and grids, directions and coordinates.

## MUSIC

* Weekly brass lessons with Mr Stark, studying reading music and playing as a group and solo performances.

## LANGUAGES

* Weekly French lessons focussing on simple words, numbers, greetings, common objects and pronunciation.

## ART AND DESIGN TECHNOLOGY

* Looking at fairy tale images and iconography and creating our own.
* Creating a whole-class map of a fairy tale land, as well as a rogues' gallery of wanted poster for those individuals who have caused problems for our clients.
* Cams-based shoebox theatres to present images based on the narratives that we have written.