

LITERACY

- * This term will follow a series of activities in which the children will take on the role of Ancient Greece investigators working for clients who are concerned by archaeological findings.
- * We will study many genres of writing including reports, recounts, stories, explanations, diary writing, poetry and persuasive letter writing.
- * Over the course of the term we will plan, draft and then create a final copy of our regular extended writing tasks.
- * Spelling, Punctuation and Grammar lessons will take place on Mon, Tues, Wed and Fri. before Collective Worship.

ART AND DESIGN TECHNOLOGY

- * Designing the logo for the Ancient Greece investigation that we will be working as this term as we investigate the wolves.
- * Creating a 3D model of the different monuments from Ancient Greece that we encounter during our investigations.

SCIENCE

- * We will describe the life process of reproduction in some plants and animals. * WE will describe how living things are classified into broad groups according to common observable characteristics.
- * We will give reasons for classifying plants and animals based on specific characteristics. millions of years ago.

LANGUAGES

- * Weekly French lessons focussing on simple words, numbers, greetings, family members, common objects and pronunciation.

READING

- * Daily guided reading sessions, including comprehension, and whole-class reading at the end of each school day with our series of myth-based class readers for the term.

PE

- * Striking and fielding based sports including cricket and rounders.
- * Athletics-based activities in preparation for sports day with Mr Bush and with Mr Sloman.

HOLES IN THE ROAD DIAMOND CLASS SUMMER 2022

COMPUTING

- * Audio software
 - select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
 - use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content.

MATHEMATICS

- As in the spring term, our maths lesson tasks are differentiated four ways: Do It (task/arithmetic-based) and Secure It, Deepen It and Dig a Little Deeper (reasoning-based). This term we will cover:
- * Properties of number: partitioning and the values of individual digits.
 - * Number sequences and predictions.
 - * Tables: Daily practising of 2-12 times tables and inverse.
 - * 4 operations: column addition and subtraction, grid method for multiplication and bus stop and chunking method for division and word problems.
 - * Data handling and data analysis.
 - * Shape and space: Properties of 2D and 3D shapes including faces, edges and vertices and nets (see Art below); perimeters and areas of common shapes and compound shapes, and grids, directions and coordinates.
 - * Twice-weekly individual and paired arithmetic papers for all Diamond children.

ART and DESIGN

- * We will consider and use Media and materials, Techniques, Emotions, Artists and artisans, Visual language, Styles and periods.
- * Our main focus will be Amazed by Architecture and our artist spotlight: will be Zaha Hadid.

DT

- * We will combine elements of design from a range of inspirational designers throughout history, giving reasons for choices.
- * We will create innovative designs that improve upon existing products.