

Respect, Trust, Friendship, Compassion, Justice and Forgiveness

We believe that Home Learning is really important. Home Learning doesn't just have to consist of Maths and English work from school. Home Learning is about spending time together as a family, enjoying different experiences and creating memories. Learning can take place EVERYWHERE. Please try to complete as many of these home learning tasks as you can and bring them into school to share with your teacher and class!

### Reading:

<u>Sharing book</u>: Please read with your child(ren) as often as possible. It is great to share books with children, therefore sometimes it might be lovely to take it in turns to read a page to each other. Your child should already have a Reading Diary and these can continue to be filled in when you listen to your child(ren) read and each entry will contribute towards them earning their reading certificates.

## Maths: Year 3

Your child(ren) needs to know how to use a formal calculation method for addition and subtraction; they need to be able to solve problems with HTO numbers sometimes with numbers crossing a boundary. Your child(ren) needs to be able to solve a  $TO \times O$  number calculation problem (e.g.  $34 \times 6$ ) using a reliable method like GRID multiplication. Your child(ren) needs to continue to learn and practice all the times tables up to  $12 \times 12$ .

#### Maths: Year 4

Your child(ren) needs to use a formal calculation method for addition and subtraction; they need to be able to solve problems in the hundreds, sometimes thousands, with numbers that cross any of the boundaries.

Your child(ren) needs to be able to solve a TO  $\times$  TO number calculation problem (e.g. 46  $\times$  16) using a reliable method like GRID multiplication.

Your child(ren) needs to learn the times tables up to  $12\times12$  and be able to recall them without too much support.

## Spelling: Year 3 and Year 4

By the end of Year 4 the children are expected to know a statutory list of words. These need to be read, learnt, practiced and memorised throughout the duration of Year 3 and 4.

The statutory word list can be found on the St David's website:

http://www.stdavidsprimary.devon.sch.uk/website/spelling/634661

# Geography

In Geography we will be comparing the UK with France.

Here are a few ideas that will help you with your learning in school...

What do you know about the city you live in? Go on a hunt around Exeter for places or objects that look interesting, snap a pic and find out more about what's in your photo. You can also just write or draw a picture of what you see and describe it.

We will also be learning about France. Can you complete these mini tasks...

- Find out how far France is from Exeter?
- Draw or print a picture of the French flag.
- Name the capital city of France and a fact about that city.
- Learn a new French word and what it means.
- Find out what the French enjoy eating.

Art	Pissarro and then draw a portrait	Research and find 5 facts about the artist Camille Pissarro and then draw a portrait of him. If you're feeling adventurous you could try to produce a	
DT	In DT we will be learning about the various food groups and how they help our bodies to grow and stay healthy.  Look around your kitchen and try and find one food from each of the main food groups fruit and vegetables, milk and dairy, carbohydrates, protein and fats.	We will also be looking at preparing food, we would love to hear or even see photos of you helping your family at home to prepare food for your meals.	
Science	•	Forces and Magnets Find 8 items around your home that are magnetic and write a list of the items that you found.	
RE	For the first half term we will be learning more about Hinduism. Find out the name of one of the Hindu Gods, find out what they are the God of and draw a picture of the God.	we will be learning more about Hinduism. Find out the name of one of the Hindu Gods, find out what they are the God of and draw a	
Music	music. If you have a favourite pi write the name down and who wr	Each week we will be listening to a different piece of music. If you have a favourite piece of music or song; write the name down and who wrote/ composed it and we will add it to the class playlist. We can't wait to hear your choices.	