

St David's C of E Primary School

Behaviour Policy 2020

(from 1st June 2020)

Covid-19 Addendum

At St David's C of E Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in Sept 2018 Behaviour Policy [found here](#) remain pertinent, It is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

These adjustments are set out below:

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance at their designated time – this is different for each pod and has been clearly explained to parents. A detailed plan clarifying arrangements for each pod has been completed and will be kept up to date whilst Covid-19 measures are required. Children will enter the school individually and will go straight to their designated pod, a member of staff will be present outside as the children enter to remind them to keep a 2m distance from any other individual. There will be markers on the floors to support children with this social distancing.

At their designated home time, children will leave the building from their designated exit at the designated time, supervised by the staff working with their pod. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their pod classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults. Children will follow an adult from their pod on their designated route.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, each time they visit the toilet, before and after eating, any time they sneeze or cough and at regular intervals during the day.

We ask children to follow the 'catch it, bin it, kill it', mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Social Distancing

Children who are old enough, will be expected to socially distance from their peers and adults in school and on the playground/field at all times. Year 1 and 6 will have their own table spaced 2m apart. When children enter their pod, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats.

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible. This has been clearly articulated to Reception parents and they have accepted the offer of their place on that basis.

Toilets

Each pod will have their own toilets to use. These will be sign posted clearly showing which year groups and whether they are for girls or boys. Children will be encouraged to use the toilets one at a time. When a child has finished in the toilet, they must wash their hands. There is a cleaning rota ensuring that toilet areas are cleaned regularly (including taps, door handles and use a wipe to clean the door handles, light switches, hand dryer etc). Each time the pod children are taken to the toilet as a group the staff member will spray and wipe between children. If children need to use the toilet in a teaching session then one pod staff member should ensure that they escort or follow and wipe round afterwards.

Break and Lunch times

Lunch will be eaten in their pods. Children will eat at their table or in their own space. They will not get out of their seats. All children will have a packed lunch. Packed lunches that are brought from home will be stored in the classroom until lunchtime. School packed lunches will be delivered to the Pod by an MTA just prior to lunchtime. The MTA will not enter the pod but will leave the lunches in an agreed place by the classroom door.

Children will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use by the MTA – this is built in to the staff member's routine. Each Pod has a different place to play/time to play – lunchtimes are short – intentionally to reduce the free play time. Pods are encouraged to use outdoors as much as possible during the learning time. Children will be expected to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Enhanced Risk Assessments for individual children with more complex needs

Children with more complex needs will have a 'Risk Assessment' (RAA35), detailing adaptations that will facilitate inclusion for them. Parents will be asked to agree the Risk Assessment and will be made aware that in order for their child to attend the school needs to be able to observe the measures that enable us to keep all pupils and staff safe.

If a child's behaviour is deemed high risk, for example; refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their pods or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

1. Referral to Headteacher
2. Parents/Carers called to discuss and/or collect child from school
3. Consideration to be made as to whether a swap from onsite education offer to online/virtual education would be more appropriate
4. Fixed term exclusion (Consult with DOSI)
5. Permanent exclusion (Consult with DOSI)

Positive Handling & Restraint

There could be times when a pupil's behaviour requires staff to physically support to ensure the pupils' own safety, the safety of other pupils and staff, or ensure that property is not seriously damaged. In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be contacted to discuss and or collect the child and consideration will be made as to whether a swap to home learning would be more appropriate. This may be the case if it is deemed safer for all pupils and staff and there are no safeguarding issues that would prevent this from happening.

Pupil's working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.