

English:

We will be writing facts about the Isles of Scilly using expanded noun phrases. We will also be creating our own leaflets and posters encouraging people to visit the Isles of Scilly. Later in the autumn term we will be writing a short story about the mythical creature that has arrived in the waters!

Music – Hey You!

Hey You! by Joanna Mangona - an Old-School Hip Hop tune written for children.

Focused songs: Me, Myself And I by De La Soul, Fresh Prince Of Bel-Air by Will Smith, Rapper's Delight by The Sugarhill Gang, U Can't Touch This by MC Hammer, It's Like That by Run DMC. This unit will teach the children to enjoy moving to music by dancing, marching, being animals and popstars!

Science:

We will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will also be identifying and describing the basic structure of a variety of common flowering plants, including trees. We will be observing and describing how seeds and bulbs grow into mature plants, finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

Maths:

Place value
Addition
Subtraction
Money
Multiplication

Island in Trouble!

A magical sea creature has arrived on the Isles of Scilly. Is everyone happy? What does this mean to the coastal town? How can we help?

P.E. :

Saints Southwest will be delivering one session a week, focusing on key skills for games.

The children will also have another session focusing functional skills and gymnastics in the second half of the autumn term.

Reading:

The children will read 3 times a week with an adult in school linked to phonics taught that week. The children will then bring this book home on Friday for a '**show off read**'. Each day the children will choose a book of their choice to share with you at home – '**sharing book**'

Phonics: Little Wandle Scheme

Year 1 – Phase 5 - /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each, /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw.

Year 2 – Spelling families and common exception words.

Computing: Technology Around Us

Children will develop their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

Geography: We will be recognising, identifying, and locating the key human and physical geographical features of our own home area and offering reasons for any current changes in land use. We will be finding out that the many different uses of land observed in the local area can be grouped into a small number of categories. We will also be using a range of maps (Google, satellites, atlases, and globes) to explore different parts of the world, including the Isles of Scilly and Exeter.

RE:

This term the children will look at Creation and what Christians believe and also be learning about how Muslims live. We will also be celebrating Harvest!