

Personal, Social, Emotional Development.

- Separate from carers with support.
- Think about & name how we feel?
- Establish class rules for us all to follow.
- Increase our independence and adapt to daily routines in school.
- Learn about more about ourselves and how to stay healthy and keep safe.
- Develop their decision making and show an increased awareness of taking turns and sharing activities.

Physical Development (PE)

- *Circle games and spatial awareness games.
- *Practice fastening buttons, zips, etc.
- *Begin to develop pincer skills.
- *Develop cutting skills.
- *Use a variety of mark making tools.
- *Play games to develop control and coordination.
- *Use tools in their sand play and for play-dough.
- *Discover how exercise makes our bodies feel.
- *Moving our bodies to develop Loco-motor skills- crawling, walking, running, hopping, leaping. Developing body management skills- static and dynamic balancing, stopping and landing.
- *Outdoor- Saints Sports Coaching.
- *Indoor - Dance

Literacy (English)

Read variety of stories with predictable phrasing and traditional tales.

Share & discuss Texts: 'The Golden Rules' book series & 'People Who Help Us' series from **Amanda Askew** & **Andrew Crowson**.

Explore the author: *Julia Donaldson*- 'Zog', 'Zog & the flying doctors', 'Room on the broom' etc...

Explore our emotions through role-play and learn about the Ruby class golden rules -writing lists and labels. Role-play opportunities in our home corner Writing tools/clip boards outside role-play Reading dens inside and outside Write lists/labels, a diary entry and poem (Y1). Phonics - (this is discreet and not linked to any topic) Mark making and labelling in a variety of situations.

Autumn Term 2020 Ruby Class

Mathematics

- *Sort, count and represent objects.
- *Explore concepts of what is a whole/ part.
- *Count objects, sounds and actions accurately.
- *Number recognition and using numbers in their play. Count forwards and backwards 0-10 / 0-20
 - *find one more.
 - *Count in 1's and 10's
- *Compare and order groups of objects and numbers. Introduction to addition.
 - *Recognise and sort 2D shapes.
 - *Recognise, find and create patterns.
- *Use positional language to describe where things are.

Understanding the World (Science, Computing, history, geography and RE)

Science: Plants- identify and name a variety of plants and describe the basic structure of plants and trees. Ask simple questions and perform simple tests making observations.

Computing: Operate and use ICT turning computer on and off, using mouse and keyboard. Complete simple computer programs with support.

History: The children will learn about different periods in history and will observe / describe differences and similarities to life today.

Geography: Human & physical- The children will be finding out about their local environment and the physical features. We will learn about Seasonal Changes and their impact. Consider the change in weather and what clothes we wear. We will discuss how leaves change colour in Autumn. We will also explore different occupations and ways of life, finding out more about 'people who help us'.

RE: Find out about the world of religion in terms of special people, places, books and objects. Explore a range of religious festivals or celebrations - Diwali, Hanukkah and Christmas. Reflect on their own experiences and opinions.

Cooking and Nutrition

Children will have an understanding of where different foods come from or how they are grown. Children will use the basic principles of a healthy and varied diet to prepare dishes -Spiced Welsh dragon shortbread (Allergy-Friendly) and Garlic Pesto Pasta.

A Dragons Place

Communication and Language

Children can recognise and say each other's names. Listen to each other during circle time. Sing well-known rhymes and songs. Listen and respond to stories with a focus on fairy stories. Begin to talk about themselves, identifying their likes and dislikes, sharing their feelings Identify and talk about what they can do Talk for writing - learning to retell stories and discuss events, characters and what might happen next.

British Values

Marking British occasions and festivals:

- Bonfire Night
- Remembrance Day
- Harvest Festival
- Christmas Day
- Boxing Day

Teaching children to listen to each other and how to have a conversation. Teaching Table manners. Being polite, saying please and thank you Listening during story and song time Teaching empathy and understanding Learning about taking turns and sharing

Children are also encouraged to pursue and learn through their own interests.

Creative Development (Art/D&T/Music/Dance)

Character and self portraits using a large variety of different resources such as: pencils, crayons, collage, chalks, pastels, paint, paper plates, clay, play dough and 3D materials. Recognise and create Autumn colours. Modelling opportunities-Dragon eggs, Diwali lanterns / Christmas decorations, texture rubbings, marbled dragons.

Introduce 'Charanga music'-Name song Create music to go with songs and rhymes using different musical instruments. Sing Nursery rhymes and songs linked to fairy tales. Listen to/ recognise important sounds from the world (police/ ambulance/ fire sirens/).