

Hole in the Road

Creative Development DT We will be working collaboratively to create models of cranes and working pulley systems. We will be planning, preparing, and cooking Tudor recipes. We will be looking at tapestries and creating our own using cross stitch.

Music We will be focusing on music for performance. We will be describing different genres of music.

Mathematical Development

We will be covering many areas this Spring term including: Number concepts and place value, mental addition and subtraction, addition subtraction and, multiplication, division, time and fractions.

Physical Development

Outdoor- Striking , field games and ball games.

Personal and Social and Emotional Development / RE

R.E- We will be exploring Judaism, celebrations and important Jewish stories.

PSHE- We will be looking at keeping ourselves safe, safe ,places to play, road safety and hazard watch in the home.

Our author this

Term is David
Walliams

Our School Values

Respect

Compassion

Justice

Friendship

Forgiveness

Trust

Knowledge and Understanding of the world. History- We will be describing historical events, describing significant people from the past. We will be recognising that there are reasons why people in the past acted as they did. We will use a timeline to order events. We will be looking at Tudor Monarchs and life during their reign.

ScienceWe will be sorting and classifying materials. We will be describing the properties of materials and conducting tests. We will find out how the shapes of some solid objects can be changed.

English S&L, Letters and Sounds, Reading, Writing, MFL)

English- We will be exploring a variety of genres this term building our repertoire of writing skills such as; diary entries, logs, character profiles, instructions and evaluations.

Letters and Sounds, handwriting & spelling- We will be learning and practising how to join our letters.

MFL - In French we will be studying modes of transport.

Computing

We will be exploring what algorithms are; how they are implemented as programs on digital device