

Personal, Social, Emotional Development

- Initiates conversations with peers appropriately.
- Beginning to turn take
- Listening to others ideas
- Talking about why they are special
- Talking confidently about their likes and dislikes.

Physical Development (PE)

- **Outdoor** - space, scoring games
- **Indoor** - Gymnastics

- Balancing, jumping, following instructions, developing gross motor skills

Creative Development (Art/D&T)

- Painting -Self-portraits -colour mixing
- Modelling opportunities-trees.
- Shoe box creations - woods.

The Enchanted Forest

Autumn Term

2021

Ruby Class

Understanding the World (Science, Computing, history, geography and RE)

Science / Geography / History

- Looking at different woods in England
- Living things - trees, plants
- Human body
- Seasonal changes

R.E.:

- Being Special: where do we belong?
- Why do Christians perform Nativity plays at Christmas?
- Finding out about Christianity, Hinduism and Islam; rules and boundaries in everyday life and religions; Explore Festivals - Diwali, Hanukkah, Christmas.

ICT:

- To use technology and the internet safely and

Communication and Language:

- Talking in full sentences
- Talking about a range of books they have read
- Communicating appropriately with peers
- Exploring new words
- Can maintain attention for a short activity
- Can talk about life outside of school.

TAPESTRY TUESDAY:

Every Tuesday the children will have the opportunity to share Tapestry observations from home. Please upload these observations by Monday PM ready for Tuesday AM.

Mathematics

- Place Value-Numbers to 5
- Place Value- comparing groups
- Addition & Subtraction -within 5
- Shape names
- Positional language
- Measurement-time

Literacy (English)

- Looking at a range of fairy tales.
- Retelling fairy tales
- Story mapping
- Mark making for a reason
- Writing name
- Writing lists, labels and captions.
- Learning phase 2 sounds.

Children will learn through their own interests throughout the year. Outcomes will always remain the same but the journey we take to get their may differ on the children's interests.