

Personal, Social, Emotional Development.

To play co-operatively, taking turns with others.

To be confident to try new activities, and say why they like some activities more than others.

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

Physical Development (PE)

Outdoor-

- Short Tennis
- Athletics

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Creative Development (Art/D&T)

- Aboriginal Art-Australia.
- Learn about artists-make links to their own work.

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Australia

Summer
Term
2021
Ruby Class

Understanding the World (Science, Computing, history, geography and RE)

Science

- Everyday Materials - Identify, name and distinguish between an object and its properties / uses.
- Seasonal Changes

History:

- Significant historical events, people and places in their own locality compared with others around the world.

Geography:

- place knowledge.

R.E. :

- Why is the word 'God' so important to Christians? What places are special and why? Studying Christianity & Islam

ICT:

- To use technology to create, organise, store, manipulate and retrieve digital content.

Communication and Language

To listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

To follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

To express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Mathematics

- Geometry-Exploring pattern
- Addition and subtraction
- Counting on & back
- Place Value-Numbers to 20
- Multiplication and Division/ Numerical patterns
- Measurement-Measure

Literacy (English)

Writing: This term we will be writing our own poems about Australia and performing them to our peers. We will also be fact and story writing.

Reading: We will be embedding our phase 3 knowledge and using some of our new, phase 4 knowledge to increase the pace of our reading.

Phonics: We will continue to recap phase 3 to ensure that the children know all their digraphs and trigraphs. We will then move onto phase 4, which are consonant clusters. For example 'tr in tree.

British Values

Marking British occasions and festivals:

May Day
Trooping of the colour

Looking at how to be polite to peers and adults. Looking at change (moving another year group).

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance for those with different faiths.