

Personal, Social, Emotional Development

- To take in turns and wait to have needs met.
- To work independently or as a group to a goal.
- Be confident to try new activities.
- To build positive attachments with both staff and children.

The Human Body.

Doctor Derik has contacted Ruby class to ask them to become experts on the human body! He is looking to employ new staff at his "Healthy Hospital". Are we up for the challenge?

Physical Development

- Outdoor - Scoring games
- Indoor - Gymnastics
- To negotiate space for themselves and others.
- To move energetically - run, skip, hop, jump.
- Use a range of tools appropriately, scissors, paint brush, pencil.

Creative Development

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.

Understanding the World

- To compare past medicine to present medicine.
- To look at what hospitals look like in the past.
- To complete experiments.

Children will learn through their own interests throughout the year. Outcomes will always remain the same but the journey we take to get their may differ on the children's interests.

Communication and Language:

- Listen to others and ask relevant questions.
- Can express thoughts and feelings using full sentences.
- Listen attentively in whole class discussions.
- Offer explanations to why things happen, using new vocabulary taught by guided sessions.

Reading at home

Please read at home with your child every night, or as often as you can. Book change is Mon, Wed, Fri. Remember to sign the book off in the yellow journal.

Mathematics

- To have a deep understanding of numbers to 10 - how to make these numbers, one more and one less.
- Looking into numbers bigger than 10.
- Addition and subtraction number facts up to 10.

Literacy

Reading: To use phase 3 sounds to blend and segment words. To read simple texts using phase 3 sounds and then to answer comprehension questions about what they have read.

Writing: Making a list of healthy food, poems around keeping healthy, recounts of physical exercise.

Children to focus on simple sentence writing, using phase 3 sounds, capital letters, finger spaces and full stops.

Spring Term
2021
Ruby Class

nhs.uk

Tapestry Tuesday:

This will continue this term. Every Tuesday the children will be given the chance to share their experiences at home. Please post on Tapestry.