

LITERACY

- * We will follow a series of activities this term in which the children will take on clients from within the village of Oakville, including those responsible for town planning.
- * We will study many genres of writing including reports, recounts, stories, explanations, diary writing, poetry and persuasive letter writing.
- * Over the course of the term we will plan, draft and then create a final copy of our regular extended writing tasks.
- * Spelling, Punctuation and Grammar lessons will take place on Mon, Tues, Wed and Fri before Collective Worship.

GEOGRAPHY AND HISTORY

- * Can we plot major cities and towns in the UK?
- * Can we investigate and plot 25 selected countries in the world on a map?
- * Can we plot the capital cities of the 25 selected countries of the world on a map?
- * Can we investigate and understand the impact that World War 1 had on families around the world (and the UK in [particular] when we commemorate the 100th anniversary of the end of the war in November 2018?

RE

- * Theme: Beliefs and Questions - Who am I and what does it mean to be human? My school, home, family, tradition, cultures, organisations including those involving religion and belief, local community enquiry, the UK and the global community.
- * Studying Judaism and Christianity leading up to Advent and the festival of Christmas.

THE OAK TREE DIAMOND CLASS AUTUMN 2018

Final Outcome: Oakville village's Christmas Fair

PE

- * Invasion games and tactics including football and rugby with Mr Sloman.
- * Net and wall games including tennis skills, positioning and singles and doubles matches with Mr Pierce.

READING

- * Daily guided reading sessions, including comprehension, and whole-class reading at the end of each school day.

COMPUTING

- * Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration. Know how to be safe online (esafety) and how to use the internet responsibly (cyber-bullying).

POSSIBLE TRIPS AND VISITORS

- * Cinema - part of the Into Film festival in November.
- * Poetry writing out and about in Exeter.

MATHEMATICS

Our maths tasks are differentiated four ways: Do It (task/arithmetic-based) and Secure It, Deepen It and Dig a Little Deeper (reasoning-based).

This term we will cover:

- * Properties of number: partitioning and the values of individual digits.
- * Number sequences and predictions.
- * Tables: Daily practising of 2-12 times tables and inverse.
- * 4 operations: column addition and subtraction, grid method for multiplication and bus stop and chunking method for division and word problems.
- * Data handling and data analysis.
- * Shape and space: Properties of 2D and 3D shapes including faces, edges and vertices and nets (see Art below); perimeters and areas of common shapes and compound shapes, and grids, directions and coordinates.

MUSIC

- * Group-based compositions (and poetry) that celebrate the life of the oak tree and its importance to the town of Oakville.

LANGUAGES

- * Weekly French lessons focussing on simple words, numbers, greetings, common objects and pronunciation.

ART AND DESIGN TECHNOLOGY

- * Looking at images and iconography from Oakville's past and present and creating our own interpretations using a variety of media.
- * Creating a whole-class scale map of Oakville at Christmas, using 3D nets both individually and as compound shapes, to recreate houses and other buildings.