

Heroes and Villains

Sapphire Class
Year 3 & 4
Autumn 2017

Knowledge and Understanding of the World

History - The children will be learning about 'Heroes and Villains' in WW2. The children will learn about key events and people that changed the world and that had a significant impact nationally and globally.

Geography - The children will use maps, atlases, digital/computer mapping to locate countries around the world. The children will use the eight points of a compass, four and six figure grid references, symbols and key to build their knowledge of the places studied.

Science - The children will identify common appliances that run of electricity, construct a simple series electrical circuit which they will add to their DT models., They will be identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit based on whether or not the lamp is part of a complete loop with a battery. They will recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple circuit as well as recognising some common conductors and insulators, and associate metals with being good conductors.

Personal, Social and Emotional Development

RE – Inspiration People

How should we live and who can inspire us?

What positive examples have people given that show us how to live?

What values and communities have inspired or been taught by founders of faiths or community, leaders, believers and specific community?

How have the actions and example of people of faith or belief changed the world?

How might we change our lives in the light of the qualities demonstrated by other people?

Christmas Story

Retell the story of the journey Mary and Joseph took from Nazareth to Bethlehem. Make comparisons with the different interpretations within the bible.

PSHE – New Beginnings. The rule of Law-British Values. Relationships What makes a good friend?

Mathematical Development

To include: Number sense, Additive Reasoning, including subtraction, Multiplicative Reasoning, including division, Fractions including decimals, Measurement including Time, Geometric Reasoning, Statistics

Class Targets

Year 3 - To learn the 3,4 and 8 times tables and corresponding division facts.

Year 4 -To learn the 6,7,9 and 11 times tables and corresponding division facts.

Physical Development

Outdoor - Saints Sports School. Use running, jumping, throwing and catching in isolation and in combination. Play a variety of competitive games and apply basic principles suitable for attacking and defending.

Indoor - **Gymnastics**. Develop flexibility, strength, technique, control and balance.

Our School Values:

Respect
Compassion
Justice
Friendship
Forgiveness
Trust

Events/Trips/Visitors:

Trip to Royal Albert Memorial Museum- WW2 focus
Trip to Bygones- Heroes and Villains
Exeter's Underground passages.
Harvest festival linked to history theme.
Christmas fair linked to history theme.
Free cinema trip

Creative Development

DT/Art- The children will research, design and build individual scaled sized Anderson Shelters Use materials and suitable techniques to construct individual Anderson shelters. Apply their understanding of how to strengthen , stiffen and reinforce more complex structures. Use 3D models to make nets of shapes to create recognizable forms. The children will be applying their knowledge in science to add a simple electrical circuit to their models to provide lighting to their shelters.

Cooking- Explore traditional WW2 recipes.

Music - The children will listen to a variety of different music from different styles, traditions and times. When listening to the music the children will start to find and internalise the pulse using movement.

Computing

Internet Safety: To use technology and the internet safely and responsibly. The importance of powerful passwords and keeping private and personal information safe.

The key to keywords: To use the internet search engines to find and retrieve information based on a WW2. Present information using Powerpoint Presentation software. To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Communication, language and Literacy

English-: The children will be writing diary extracts inspired by the life of Anne Frank, fictional letters as child refugees and non-fiction texts based on WW2 which will be used as part of their computing lessons.

In addition to this, our class author this term will David Walliams. We will be reading a variety of his stories making comparisons and reviewing what we have read.

SPAG- The children will continue to develop and expand their vocabulary and will further develop their grammar and punctuation through cross-curricular writing tasks. We will focus on the use of apostrophes, fronted adverbials, tenses, paragraphing, speech punctuation as well as the use of headings and sub headings to aid presentation within non-fiction writing. Please refer to spellings sheet for each weeks spelling focus and test dates.

MFL (French) -

The children will be learning the days of the week, numbers. They will also learn a range of different sayings for everyday communication for example, hello and goodbye.