

The Romans Word Mat

Personal, Social, Emotional Development

- Think about how we feel?
- Reinforce class rules and routines for us all to follow.
- Increase our independence and confidence when taking part in school routines.
- Learn about staying healthy and keeping safe.
- Learning about being a part of a community



coin

The Romans

Communication and Language

Learn to maintain attention, concentrate and sit quietly during appropriate activities.
Listen to others one to one and in small groups.
Listen to stories with increasing attention and recall.
Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
Listen and respond to stories with a focus on fairy stories
Begin to understand 'why' and 'how' questions.
Responds to instructions involving a two-part sequence.
Understands humour, e.g. nonsense rhymes, jokes.
Talk for writing - learning to retell stories and discuss events, characters and what might happen next

British Values

Marking British occasions and festivals:

Lent
Valentines Day
Shrove Tuesday
Mothers Day
April fools day
Easter weekend

Teaching Table manners.
Being polite, saying please and thank you
Listening during story and song time
Being part of a local community through outings and partnerships with local schools and nurseries.
Learning about British weather and the seasons.
Teaching them to show kindness and respect to others by being helpful.

Physical Development (PE)

- *Circle games and spatial awareness games.
- *Practice fastening buttons, zips, etc.
- *Begin to develop pincer skills.
- *Use a variety of mark making tools.
- *Play games to develop control and coordination.
- *Use tools in their sand play and for play-dough.
- *Understand that regular exercise, eating, sleeping and hygiene can contribute to good health.
- *Find out about healthy foods.
- *Discover how exercise makes our bodies feel.
- *Moving our bodies in a variety of ways and with increasing control.
- *Indoor - Dance & Gymnastics



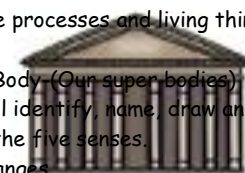
Colosseum



aquila



baths



Pantheon



chariot



olives

Spring Term 2021 Ruby Class



harp



roads



myrmology



candle



Roman child

Understanding the World (Science, Computing, history, geography and RE)

Science: Life processes and living things
Plants
The Human Body (Our super bodies)
Children will identify, name, draw and label parts of the body and investigate the five senses.
Seasonal Changes

History: Look at the life of significant individuals in the past who have contributed to national/ international achievements
Geography: Locational knowledge, human & physical & geographical skills/ fieldwork.

RE: What times/Stories are special and why? Why do Christians put a cross in an Easter garden? Why are some stories special? Studying stories and morals in Christianity and Hinduism. Easter story and Christian celebration.

Computing:
To recognise common uses of IT beyond the school setting



toga

Mathematics

Place Value
Numbers to 10
Addition & Subtraction- Numbers to 5
Addition & Subtraction-Addition to 10
Money
Measurement - Lengths and height
Geometry-Shape & Space



chaise

Literacy (English)

Writing - Non-fiction, letters, diary entry
poetry-using the senses, pattern and rhyme,
character profile, instructions and opportunities for personal recount.

Reading: Meg and Romans. The children will have the opportunity to read a range of fiction and non-fiction books about the Romans.

Phonics: Children will become secure within phase 3, applying phase 3 to their writing and reading.

Creative Development

(Art/D&T)

Art: Landscapes/ experimenting with different paints and techniques (water colours/ marble paints).
Sculpting -texture and form models.

Children will also be encouraged to pursue and learn through their