

Year Group/Phase: Year 3/4		Academic Year: 2018/2019	
Term and theme	Autumn The Oak Tree	Spring Pirate rescue	Summer That's all folks!
MoE/ English	Narrative Persuasive Poetry Character profile Diary entry Informal/formal letter Instructions/Directions	Non-fiction Report Diary entry Poetry Narrative Persuasive	Non-fiction Factual Explanation Non-chron Report Formal letter Script Persuasive
Maths	Number and place value Addition and subtraction Money Multiplication and division measurement Fractions Length Geometry Statistics Time	Number concepts and place value Mental addition and subtraction Addition Subtraction Money Multiplication Division Fractions inc decimals Geometry - position & direction Measurement Statistics Time	Number concepts and place value Addition and subtraction Money Multiplication and division Measurement Fractions Geometry Time Statistics
Science	Animals (inc humans) Living things and their habitats Plants	Rocks Light Forces and magnets States of matter	Sound Electricity
Humanities	Geographical skills and fieldwork - village life , landscape and features Local history study	Locational/Place knowledge - In Europe inc Russia and N/S America Human & Physical Geography A study of an aspect or theme in British History that's extends pupils' chronological knowledge beyond 1066. Geography of the the Caribbean sea, islands and Central America Emergence and importance of European colonialism in The New World in the 17th century How privateering became a low cost war against the Spanish for Britain How sailors lived and worked in the 17th century	Geographical skills and fieldwork
DT and Art	Creating a 3D interactive map of our village Celebration of a landscape artist	Message in a bottle Celebration of seascapes Build a pirate ship	Celebrate an artist/architect/designer Observational animal drawings- close up
PE	Outdoor - Throwing, catching and striking games Indoor - gym	Outdoor - space, scoring games Indoor - Dance	Athletics
RE	Buddhism - Buddha's teachings Key Q: Is it possible for everyone to be happy? Understanding Christianity:	Hinduism - Hindu Beliefs Key Q: How can Brahman be everywhere and in everything?	Sikhism - sharing and communit Key Q Do Sikhs think its important to shre? Understanding Christianity:

	Incarnation Key Q: What is Trinity?	Understanding Christianity: Salvation Key Q: Why do Christians call the day Jesus died 'Good Friday'?	Kingdom of God Key Q: When Jesus left, what was the impact of Pentecost?
Cooking & Nutrition	Healthy and a varied diet - link with computing	Understand where food comes from - shipment/importing/exporting - infamous importer (historical figure) Cooking - preparing food skills	Understand where food comes from Healthy and varied diet - link to science carnivore/herbivore/omnivore Cooking - food and farming
PSHE, UNCRC - United Nations Convention for the Rights of Children (Unicef 1989 children's rights) and British Values	<p><u>BEING HEALTHY</u> I don't like vegetables so why do I have to eat them? (Staying Healthy) What makes a good friend? (Relationships) 24 - All children have the right to good health and quality health care. All children should have clean water, nutritious food and a clean environment so they stay healthy 29 - Education should teach children to respect their natural environment</p> <p><u>STAYING SAFE</u> Which drugs are most dangerous? (Drug Education) 12 - All children have a right to be able to give an opinion when adults are making decisions that will affect them and adults should take it seriously. 19 - All children have the right to feel safe and be protected. 31 - All children have the right to play and relax, and join in a wide range of activities.</p>	<p><u>MAKING A POSITIVE CONTRIBUTION</u> Why do we have rules? (Citizenship) What does 'proud' mean? (Good to be Me) What do I sometimes feel angry? (Getting on and Falling Out) 12 - All children have a right to be able to give an opinion when adults are making decisions that will affect them and adults should take it seriously. 13 - All children have the right to find out things, and say what they think through speaking, writing, drawing etc unless it breaks the rights of others 19 - All children should be protected from violence, abuse or neglect. All children have the right to feel safe.</p>	<p><u>ENJOYING AND ACHIEVING</u> I find it hard to concentrate, what do I do? (Going for Goals) Are all changes bad? (Changes) 29 - All children should respect their natural environment. 31 - All children have the right to play and relax, and join in a wide range of activities.</p> <p><u>ACHIEVING ECONOMIC WELL-BEING</u> Does money make you happy? (Money Matters) 14 - All children have the right to think and believe what they want and to practise their religion. 19 - All children should be protected from violence, abuse or neglect. All children have the right to feel safe. 24 - All children have the right to the best healthcare education, advice and support possible to help them make informed decisions. 29 - Education should prepare children to live responsibly and peacefully in a free society.</p>
French	Alphabet Numbers to 20 Embed greetings and introductions Family	Out and about - directions, questions	At the seaside/At the zoo At the restaurant etc
Music	Learning a wide range of songs of different genres Use voices expressively and creatively by singing songs, speaking chants & rhymes Introduction to musical instruments and their sounds.	Learning a wide range of songs of different genres Learn sea shanties. Play tuned instruments (ocarinas)	Learning a wide range of songs of different genres Use voices expressively and creatively by singing songs, speaking chants & rhymes
Computing	Digital literacy: Follow ESafety programme Follow Algorithm programme with EDiscovery Healthy eating promotion	Use computers as a tool for research and extract facts from the internet safely	Use WORD to write, input images to create a fact/information/explanation page celebrated figure