

Year Group/Phase: Year 1/2		Academic Year: 2018/2019	
Term and theme	Autumn The Oak Tree	Spring Pirate rescue	Summer That's all folks!
MoE/ English	Narrative Persuasive Poetry Character profile Informal/formal letter Instructions/Directions	Non-fiction Report Diary entry Poetry Captain's log Persuasive	Non-fiction Factual Explanation Report Formal letter Persuasive
Maths	Number and place value Addition and subtraction Money Multiplication and division measurement Fractions Length Geometry Statistics Time	Number concepts and place value Mental addition and subtraction Addition Subtraction Money Multiplication Division Fractions Measurement Statistics Time	Number concepts and place value Addition and subtraction Money Multiplication and division Measurement Fractions Geometry Time Statistics
Science	Animals (inc humans) Plants Seasonal changes - animals/hibernation Living things and their habitats - varied habitats and how animals adapt	Everyday materials -ships sails/weight/mass of ship - floating? How? Think sheer size of Pirate ships Treasures	Uses of everyday materials
Humanities	Geographical skills and fieldwork - journey to/from Oakville Comparison of locality and non- European	Locational/Place knowledge Events beyond living memory - Pirates Significant historical event/people - local Changes within living memory	Human & Physical Geography Lives of significant other (author, designer, Walt Disney)
DT and Art	Creating a 3D interactive map of Oakville	A study of line drawings/perspective/landscapes/blend- ing/shading  Celebration of a seascape artist	Design and make characters Observational portraits Puppetry - textiles
PE	Outdoor - Throwing, catching and striking games  Indoor - gym	Outdoor - space, scoring games  Indoor - Dance	Athletics
RE	Leaders and teachers How should we live our lives? Looking at Christianity and Judaism. Rules and boundaries in everyday life, and rules and boundaries in religions	Believing/Story Why are some stories special? Studying stories and morals in Christianity and Judaism.	Celebrations How do we celebrate our journey through life? Studying Christian celebrations and our own achievements throughout the year.
Cooking & Nutrition	Healthy and a varied diet Healthy eating, Learn with Stories	Understand where food comes from Cooking - preparing food skills	Understand where food comes from Healthy and varied diet - link to science  Cooking - food and farming

<p><b>PSHE, UNCRC - United Nations Convention for the Rights of Children (Unicef 1989 children's rights) and British Values</b></p>	<p><b><u>BEING HEALTHY</u></b> I don't like vegetables so why do I have to eat them? (Staying Healthy) What makes a good friend? (Relationships) 24 - All children have the right to good health and quality health care. All children should have clean water, nutritious food and a clean environment so they stay healthy 29 - Education should teach children to respect their natural environment</p> <p><b><u>STAYING SAFE</u></b> Which drugs are most dangerous? (Drug Education) 12 - All children have a right to be able to give an opinion when adults are making decisions that will affect them and adults should take it seriously. 19 - All children have the right to feel safe and be protected. 31 - All children have the right to play and relax, and join in a wide range of activities.</p>	<p><b><u>MAKING A POSITIVE CONTRIBUTION</u></b> Why do we have rules? (Citizenship) What does 'proud' mean? (Good to be Me) What do I sometimes feel angry? (Getting on and Falling Out) 12 - All children have a right to be able to give an opinion when adults are making decisions that will affect them and adults should take it seriously. 13 - All children have the right to find out things, and say what they think through speaking, writing, drawing etc unless it breaks the rights of others 19 - All children should be protected from violence, abuse or neglect. All children have the right to feel safe.</p>	<p><b><u>ENJOYING AND ACHIEVING</u></b> I find it hard to concentrate, what do I do? (Going for Goals) Are all changes bad? (Changes) 29 - All children should respect their natural environment. 31 - All children have the right to play and relax, and join in a wide range of activities.</p> <p><b><u>ACHIEVING ECONOMIC WELL-BEING</u></b> Does money make you happy? (Money Matters) 14 - All children have the right to think and believe what they want and to practise their religion. 19 - All children should be protected from violence, abuse or neglect. All children have the right to feel safe. 24 - All children have the right to the best healthcare education, advice and support possible to help them make informed decisions. 29 - Education should prepare children to live responsibly and peacefully in a free society.</p>
<p><b>French</b></p>	<p>Greetings My name My age Colours Numbers to 10</p>	<p>Intro to verbs</p>	<p>At the seaside/At the zoo Animals Further action verbs</p>
<p><b>Music</b></p>	<p>Learning a wide range of songs of different genres Use voices expressively and creatively by singing songs, speaking chants &amp; rhymes Introduction to musical instruments and their sounds.</p>	<p>Learning a wide range of songs of different genres Play tuned instruments</p>	<p>Learning a wide range of songs of different genres Use voices expressively and creatively by singing songs, speaking chants &amp; rhymes Introduction to musical instruments and their sounds.</p>
<p><b>Computing</b></p>	<p>Digital literacy: Follow ESafety programme Follow Algorithm programme with EDiscovery</p>	<p>Use computers as a tool for research and extract facts from the internet safely</p>	<p>Follow Algorithm programme with EDiscovery</p>