

### **English:**

We will be writing a traditional tale around the mythical creature that has arrived. The children will also create their own poems about the Isles of Scilly. After half term we will be writing information leaflets about the Isles of Scilly.

### **Maths:**

Place value  
Addition  
Subtraction  
Money  
Multiplication

### **Phonics: Little Wandle Scheme**

**Year 1** – Phase 5 - /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each, /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw.

**Year 2** – Spelling families and common exception words.

### **Music – Hey You!**

Hey You! by Joanna Mangona - an Old-School Hip Hop tune written for children.

Focused songs: Me, Myself And I by De La Soul, Fresh Prince Of Bel-Air by Will Smith, Rapper's Delight by The Sugarhill Gang, U Can't Touch This by MC Hammer, It's Like That by Run DMC

This unit will teach the children to enjoy moving to music by dancing, marching, being animals and popstars!

## **Island in Trouble!**

A magical sea creature has arrived on the Isles of Scilly. Is everyone happy? What does this mean to the coastal town? How can we help?

### **P.E. :**

Saints SouthWest will be delivering one session a week, focusing on key skills for games.

The children will also have another session focusing on throwing and catching.

### **Computing: Technology Around Us.**

Children will develop their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and also start to consider how to use technology responsibly.

### **Science:**

identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.

observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

### **Geography:**

Recognise, identify, and locate the key human and physical geographical features of their own home area and offer reasons for any current changes in land use; Understand that the many different uses of land observed in the local area can be grouped into a small number of categories.