

Support for review and reflection – considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
More children participating in extra-curricular sporting activities	<i>2016-17 To include Y5/6 led clubs for younger children at lunchtime</i>
Continued increase in teachers' / TA's knowledge and skills	<i>Coach to model and then support as teacher takes over 2017-18</i>
Children's needs are better met during PE lessons through extra support	<i>Continue in 2016-17</i>
Number of sporting activities increased	<i>2016-17 – increase further</i>
School participating in more sports competitions – better engagement in interschool tournaments (inc supporting transport costs)	<i>Increase further in 2017-18</i>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83% 10/12
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not for 2016/17 but we intend to use it in this way for 2017/18

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,185	Date Updated: October 2017	TOTAL FUND ALLOCATION £17,100	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	27 %
School focus with clarity on intended impact on pupils:			Sustainability and suggested next steps:	
- Develop the after school provision to encourage more children to stay after school and get involved in physical activity	- Additional member of staff paid if numbers extend beyond 1:6 ratio - Introduce activities that all pupils can be involved in (eg Daily physical exercise)	Funding allocated: £785	Evidence and impact: <i>To be added July 2018</i> - Numbers of children attending sessions - Children's engagement/involvement	Aim to increase numbers – introduce healthy snacks
- Develop outdoor provision for EYFS children	- Purchase resources to support outdoor play (inc a small number of scooters)	£300	- Audit of resources use – ask children what they enjoy using	Train older children to lead activity during lunch hour
- <u>Additional swimming</u> for UKS2 to meet the requirements	- Purchase balance bikes/trikes, scooters for use in Continuous provision	£2000	- Numbers of children reaching 'expected' or above in PD	Continue to work with families to encourage children to walk, scooter or ride a bike to school
	- Book swimming sessions for all KS2 (UKS2 additional to usual provision) - o LKS2 weekly in summer term - o UKS2 week block	£600	WIDER IMPACT Pupils more active in PE lessons Stds in PE improving with 95%+ achieving end of KS attainment target Attitudes in PE improved Attitudes across curric improved Improved data for end of Key Stage	
- Maintenance of outdoor play equipment for daily physical exercise		£800		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				£1500	9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- Celebration assembly every week to ensure sport has a high profile – encourage all to aspire to achieve and participate – Celebrate achievements in and out of school. - Notice boards to raise profile of PE and Sport evident for visitors and pupils as well as children - Role models – local sporting personalities, Sporting champions, Sport instructors etc	- Achievements celebrated - Different classes to do displays/ demonstrations for families - Trophies, medals and certificates - Buy notice boards and arrange to have them fixed - Ascertain sports pupils are interested in, find sports people and invite them in to work with the children	£250 £250 £1000	- All pupils to be recognized for sporting/physical activity over the year - Parents to attend when invited - Notice boards are full of info about matches, clubs, successes etc To date: Matt – Break dancing Mr Skip – Skipping workshop Wider impact Pupils enjoy the celebration and show great pride in their achievements Improve attendance and attitudes Improve SATs performance Increase number of pupils attending clubs Increased self esteem	The benefits of the raise profile should be evident The school is committed to funding PE/Sport	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:	
School focus with clarity on intended impact on pupils:					£5000 29%	
					Sustainability and suggested next steps:	
Actions to achieve:		Funding allocated:	Evidence and impact:		Better subject knowledge for all staff Increased confidence in session delivery Subject leader more confident when supporting staff Wider Impact - Skills K & U of pupils are increase significantly - Pupils enjoy sport and PE – keen to take part and demonstrate – desire to learn and to achieve	
- Baseline pupils so that impact over time can be measured. - Ensure all staff are present in coach led sessions and that they are mentored to take increasing ownership of the sessions		£5000				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:	
School focus with clarity on intended impact on pupils:					£4000 23%	
					Sustainability and suggested next steps:	
Actions to achieve:		Funding allocated:	Evidence and impact:		Children enthused about the sessions they attended and keen to pursue additional sessions Wider impact - Improved behavior - Children bring correct kit etc because they want tp participate - 95% say they enjoy PE (SHEU survey) - Increased pupil engagement	
- Haven Banks activity sessions for both KS2 classes - Clip and climb sessions for both KS1 classes - Outdoor leaning sessions for all pupils – access to wide outdoor spaces (Haldon Stover etc) - Arrange pupil survey to ascertain the types of activities pupils would like to engage in		£2000				

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:	
					£1000	6 %
School focus with clarity on intended impact on pupils:					Sustainability and suggested next steps:	
- To introduce increased opportunities for competitive sports - Engage more girls in inter/intra sporting activity alongside other girls in VENTRUS	Actions to achieve: - PE coordinator to work alongside SAINTS coach to arrange fixtures - Arrange Sports training sessions - Arrange sporting 'friendlies' - Transport to fixtures	Funding allocated:		Evidence and impact:		
		£1000				

