



Trips/Visitors

We will be visited by artists 'Bik Van de Pol' from Rotterdam and will work alongside them creating media art.

Creative Development

Art/DT- We will be using different mediums to create a study of seascape drawings. We will be designing and constructing parts of a pirate ship

Music- The children will have the opportunity to listen to music from a variety of genres and traditions. We will be learning class songs together both A capella and with backing tracks. We will be learning a selection of sea shanties and using tuned instruments.

Mathematical Development

We will be exploring many mathematical areas in the Spring such as; multiplication and division, measurement: length, area and perimeter, fractions, decimals and position and direction. We will be rehearsing our times tables and setting ourselves challenges using Mathletics.

Physical Development

Indoor- Gymnastics with Miss Papadopoulou; exploring balances, transferring weight and creating movement sequences individually and in small groups.

Outdoor- Saints soccer school with Mr Pierce

Personal, Social and Emotional Development/ P4C (RE, PSHÉ)

RE - We will be thinking about events of Easter. We will reflect on these events and how they make us feel and how people around the world approach them.

PSHÉ - we will continue to explore our learner values allowing us to ponder what sort of learners we are and aspire to be. We will look for our values in others too.

Computing

We will be using the EDiscovery programme to create our own algorithms to produce games, sharing these with peers ready for feedback.

We will be looking at ESafety and what it means to stay safe when using the internet.

We will be enhancing our mathematical skills with Mathletics.

Our School

Values:

Respect
Compassion
Justice
Friendship
Forgiveness
Trust

Sapphire
Class

Year 3 & 4
Spring 2019

Pirate Rescue

Knowledge and Understanding of the World

History: a local history study (pirates off the Cornall coast - late 80s). Life in 1600s.

Geography: Geographical skills and fieldwork - using map/atlasses/globes/computer mapping to locate countries and describe features studied. Use 8 points of the compass, four and six digit referencing, symbols and key (inc Ordnance survey maps) to build knowledge of UK and wider world.

Science - Light, Forces and Magnets and Sound and Human Body. Light - to spot/look for treasures/hiding in caves/light trickery' to fool others or steer others away on the ocean. Forces and Magnets - retrieving treasures from tricky places. Sound - keeping safe on the ocean/what and how to listen across the vast area.

English/MoE

(S&L, Letters and Sounds, Reading, Writing, MFL)

English- Writing of different texts: stories; legends; poetry; reports; letter; Captain's log; diary entries. We will be writing in role and from our own perspectives. We will be discussing what emotive writing is and how it affects the reader

Letters and Sounds, handwriting & spelling-We will be focusing on handwriting fluidity to enhance our skills in developing writing stamina. We will concentrate on our key spellings and how to construct sentences in different ways to make maximum impact for the reader.

MFL - In French we will be studying thematic words linked to our narrative and looking at asking and answering questions with intonation.

ENQUIRY QUESTIONS/LINES of INVESTIGATION:

What part have 'pirates' played in history?

Should pirates be seen as inspirational explorers?

Have pirates impacted modern day life in any way?

Are pirates criminals or purely resourceful and collaborative?

Social: What was life like on a pirate's ship?

Political: How much money did pirates make and how was it shared or spent?

Environmental: How did varying exploration conditions affect the buccaneers on their raids?

Ethical: Is piracy ethically right?

Historical: How can we learn about life of pirates by studying historical stories based on their adventures?

Critical: Do we think pirates have a role to play in society today?