

Personal, Social, Emotional Development

Think about perspectives of others.

Manage their own needs and personal hygiene.

Physical Development

Progress towards a more fluent style of moving, with developing control and grace.
Develop the foundations of a handwriting style which is fast, accurate and efficient

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in groups.
Combine different movements with ease and fluency.

Maths

Understand the 'one more than/one less than' relationship between consecutive numbers.
Compare length, weight and capacity.

Automatically recall number bonds for numbers 0-5 and some to 10.

To explore numbers bigger than 20.

Understanding the World

Explore the natural world around them.

Comment on images of familiar situations in the past.
Compare and contrast characters from stories including figures from the past

Communication and Language

Listen and talk about stories to build familiarity and understanding.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Summer Term- Dinosaurs!

A dinosaur bone appears. Where did it come from? Who does it belong to? Investigators.... Are you ready?

Literacy

Form lower-case and capital letters correctly.
Spell words by identifying the sound and then writing the sound with letters.

Write short sentence with words with known sound-letter correspondence using a capital letter and full-stop.
Re-read what they have written to check that it makes sense.

Writing: To apply all phase 2,3 and 4 sounds when writing. Focusing on writing full sentences and short stories. Fact files, short stories about dinosaurs.

Expressive Arts and Design

Listen attentively, move to and talk about music, expressing their feelings and responses.

Watch and talk about dance and performance art, expressing their feelings and responses.

Read, read and read some more!

Please read with your child at home, as much as you can.
Book change days are Monday, Wednesday and Friday.

Reading: To blend and a quicker pace using sounds taught in phonics. To answer comprehension questions about what they have read.

Your Child's Interests

Learning will develop through rich continuous provision and your child's interests throughout the term.

Tapestry Tuesday

Every Tuesday the children will have opportunity to present what they have been doing at home to the rest of the class via Tapestry. Please continue to upload your adventures outside of school!