

Phonics

(Letters & Sounds)

Year R,1 & 2

|  |  |
| --- | --- |
| PHASE 1 | Aspect 1-General sound discrimination - environmentalAspect 2-General sound discrimination - instrumental soundsAspect 3- General sound discrimination - body percussionAspect 4-Rhythm and RhymeAspect 5-AlliterationAspect 6-Voice soundsAspect 7-Oral blending and segmenting |
| PHASE 2 | Set 1: s,a,t,pSet 2: i,n,m,dSet 3: g,o,c,kSet 4: ck,e,u,rSet 5: h,b,f,ff,l,ll,ss |
| PHASE 3 | Set 6: j,v,w,xSet 7: y,z,zz,quConsonant digraphs: ch,sh,th,ngVowel digraphs: ai,ee,oa,oo,ar,or,ow, oi, ear, air,ure,er |
| PHASE 4 | Practise recognition and recall of Phase 2 and 3 graphemes and reading and spelling CVC words. Teach and practise reading CVCC words. Teach and practise spelling CVCC words. Teach reading tricky words**.** Practise reading and spelling High Frequency words. Practise reading sentences. Practise writing sentences. |
| PHASE 5 | Ay, ou,ie,ea,oy,ir,ue,aw,wh,ph,ew,oe,au,a-e,e-e,i-e,o-e,u-e,igh,Common alternative pronunciations: Alternative spellings for phonemes: |

