

ST DAVIDS C OF E PRIMARY SCHOOL LONG TERM PLAN FOR YEARS 3&4

Term / Topic	Autumn A Theme Title Real/imaginary world (Geography focus)	Spring A Theme Title Climate Change (Science focus)	Summer A Theme Title Time Travellers (History focus)	Autumn B Theme Title imaginary world (Geography focus)	Spring B Theme Title The Human body (Science focus)	Summer B Theme Title Hole in the Road (History focus) 2022- Queen Elizabeth II Platinum Jubilee
English	<p>Genre: biography, diary, poetry, multi-chapter stories, playscript, explanation, instructions, non-chronological report, instructions, speeches, newsletters, newspaper articles, persuasive writing, debates, protests, leaflets, brochures, posters, banners, non-fiction, emotive writing,</p> <p>Key texts: Flotsam by David Wiesner Clarion Books (Houghton Mifflin). Blue John by Berlie Doherty. Rocks (Science in a Flash series) by Georgia Amson-Bradshaw. Poetry- A River by Marc Martin. Petry- Beachcomber by George Mackay Brown</p> <p>Opportunities for writing</p>	<p>Genre: biography, diary, poetry, multi-chapter stories, playscript, explanation, instructions, non-chronological report, instructions, speeches, newsletters, newspaper articles, persuasive writing, debates, protests, leaflets, brochures, posters, banners, non-fiction, emotive writing,</p> <p>Key texts: The Paperbag Prince by Colin Thompson. Outdoor Wonderland by Jeffery and Lickens. Marvin and Milo Adventures in Science</p> <p>Opportunities for writing</p>	<p>Genre: biography, diary, poetry, multi-chapter stories, playscript, explanation, instructions, non-chronological report, instructions, speeches, newsletters, newspaper articles, persuasive writing, debates, protests, leaflets, brochures, posters, banners, non-fiction, emotive writing,</p> <p>Key texts: Escape from Pompeii by Christina Balit, Frances Lincoln. Cinderella of the Nile by Beverley Naidoo. A Question of History Series by Tim Cooke, Wayland.</p> <p>Opportunities for writing</p>	<p>Genre: biography, diary, poetry, multi-chapter stories, playscript, explanation, instructions, non-chronological report, instructions, speeches, newsletters, newspaper articles, persuasive writing, debates, protests, leaflets, brochures, posters, banners, non-fiction, emotive writing,</p> <p>Key texts: Dragons: Truth, Myth and Legends by David Passes. Mimi and the Mountain Dragon by Michael Morpurgo. Dare to Care: Pet Dragon by Mark Robertson and Sally Symes. Little Evie and the Wild Wood by Jackie Morris Frances Lincoln and The Girl and The Fox https://www.youtube.com/watch?v=iKJaJRsmZil. Ask Dr K Fisher about Animals by Claire Llewellyn</p> <p>Opportunities for writing</p>	<p>Genre: biography, diary, poetry, multi-chapter stories, playscript, explanation, instructions, non-chronological report, instructions, speeches, newsletters, newspaper articles, persuasive writing, debates, protests, leaflets, brochures, posters, banners, non-fiction, emotive writing,</p> <p>Key texts: I am Not a Label by Cerrie Burnell (ill. Lauren Baldo)</p> <p>Opportunities for writing</p>	<p>Genre: biography, diary, poetry, multi-chapter stories, playscript, explanation, instructions, non-chronological report, instructions, speeches, newsletters, newspaper articles, persuasive writing, debates, protests, leaflets, brochures, posters, banners, non-fiction, emotive writing,</p> <p>Key texts: Myth Atlas by Thiago de Moraes. A Question of History Series by Tim Cooke, Wayland. Anglo-Saxon Boy by Tony Bradman. Viking Boy by Tony Bradman. Beowulf.</p> <p>Opportunities for writing</p>
Maths	<p><u>White rose & Rising Stars</u> Number Sense Additive Reasoning Multiplicative Reasoning Geometric Reasoning</p>	<p><u>White rose & Rising Stars</u> Number Sense Additive Reasoning Multiplicative Reasoning Geometric Reasoning</p>	<p><u>White rose & Rising Stars</u> Number Sense Additive Reasoning Multiplicative Reasoning Geometric Reasoning</p>	<p><u>White rose & Rising Stars</u> Number Sense Additive Reasoning Multiplicative Reasoning Geometric Reasoning</p>	<p><u>White rose & Rising Stars</u> Number Sense Additive Reasoning Multiplicative Reasoning Geometric Reasoning</p>	<p><u>White rose & Rising Stars</u> Number Sense Additive Reasoning Multiplicative Reasoning Geometric Reasoning</p>
History	<p>Thrieshold concept: Investigate and interpret the past, Build an overview of world history, Understand chronology, Communicate historically</p> <p>Knowledge category: Settlements, Location, food and farming, Artefacts, Beliefs, Main Events, Culture and pasttimes, Conflict, society,</p> <p>Summary: The Stone Age, The stone Age clues from the past, The Bronze Age, The Bronze Age clues from the past, The Iron Age, The Iron Age forts and farming, <i>BBCBitesize:History - Prehistoric</i></p>		<p>Thrieshold concept: Investigate and interpret the past, Build an overview of world history, Understand chronology, Communicate historically</p> <p>Knowledge category: Culture and Pastimes, Main Events, Conflict, Society, Beliefs, Location, Travel and Exploration, Artefacts, Food and farming</p> <p>Summary: The Roman Empire, Romans around the world, Roman Britain, Roman Clues from the Past, Ancient Egypt, Egyptian clues from the past, Egyptian pyramids and obelisks, Egyptian beliefs and burials, <i>BBCBitesize:History – Roman Empire, Roman Britain Ancient Egypt, TRIP TO RAMM</i></p>		<p>Other potential areas to cover: Influential people within healthcare throughout history. The history of the NHS. Life before the NHS. Heroes and superheroes – qualities and traits.</p>	<p>Thrieshold concept: Investigate and interpret the past, Build an overview of world history, Understand chronology, Communicate historically</p> <p>Knowledge category: Beliefs, Location, Main Events, Conflict, Culture and Pastimes, Artefacts, Travel and Exploration, Settlements, Vocabulary,</p> <p>Summary: Anglo Saxons, Anglo Saxons Kingdoms and conquests, Anglo Saxons beliefs and burials, Vikings, Vikings sailors and raiders, Viking Kingdoms and conquests, <i>BBCBitesize:History – AngloSaxons, Vikings TRIP TO ESCOT (Anglo Saxons settlement)</i></p> <p>2022- Queen Elizabeth II Platinum Jubilee (70 years) Thrieshold concept: Investigate and interpret the past, Build an overview of world history, Understand chronology, Communicate historically</p> <p>Knowledge category: Beliefs, Culture & pastimes, main events, society, vocabulary</p> <p>Summary: Queen Elizabeth II. <i>History of UK kings and queens. Queen Elizabeth 11 family tree.</i></p>
Geography	<p>(National/local study) Thrieshold concept: Investigate places, Investigate patterns, Communicate geographically,</p>	<p>(International Study) Thrieshold concept: Investigate places, Investigate patterns, Communicate geographically,</p>	<p>(European/International study) <i>Locate Italy and Egypt on the world map. Locate continents, oceans. Identify Egypt as a transcontinental country.</i></p>	<p>(National/local study) Thrieshold concept: Investigate places, Investigate patterns, Communicate geographically,</p>	<p>(National/local study) <i>Locate UK on map and globe. Use gid references and compass points to locate significant human and geographical</i></p>	<p>(International/National study) Thrieshold concept: Investigate places, Communicate geographically,</p>

	<p>Knowledge category: Physical processes, Human features, Erosion and deposition: management, Physical features, location,</p> <p>Summary: Erosion and deposition: rivers, Erosion and deposition: coasts, Transportation: national, Earthquakes and Volcanoes: plate tectonics, Earthquakes and volcanoes: The Pacific Ring of Fire, Earthquakes and Volcanoes: impact, <i>BBCBitesize: Geography- The natural world, fieldwork</i>, TRIP TO DAWLISH WARREN (Devon wildlife trust workshops).</p>	<p>Knowledge category:Physical processes, human processes, Human features, techniques, Diversity, Location,</p> <p>Summary: Landscapes: weathering, Transportation: cities, Transportation: international, International trade: food, International trade: natural resources, International Trade: tourism, Climate Change, Describing maps of the world 1: Equator, Tropics of Cancer (Northern Hemisphere), Tropics of Capricorn (Southern Hemisphere) <i>BBCBitesize: Geography- Geography skills, Human geography, sustainability, fieldwork</i>,</p>	<p><i>Population sizes, transport, weathering. Tourism and its benefits and impacts. The construction of the Sharm-el-Sheikh wall.</i></p> <p>Describing maps of the world 2: Prime Meridian (North to south line), Western Hemisphere and Eastern Hemisphere <i>BBCBitesize: Geography- Geography Skills</i></p>	<p>Knowledge category:Physical features, Human features, Physical processes,</p> <p>Summary: Landscape rivers, Landscape mountains, <i>BBCBitesize: Geography- The natural world, fieldwork</i></p> <p>TRIP TO HALDON FOREST</p>	<p><i>features. Identify and name major cities of the UK, rivers, oceans, mountains. Use maps of cities and town to locate places of healthcare e.g key for hospital.</i></p> <p><i>BBCBitesize: Geography- Geography skills,</i></p>	<p>Knowledge category: Location, Diversity, Human Features, Physical Features, Physical processes, Techniques, Vocabulary,</p> <p>Summary: Europe, Europe Population, Europe rivers, Europe Mountains, The Water Cycle, The Water cycle: clouds and precipitation,</p> <p>Describing maps of the world 3: Lines of Latitude (east-west direction) and lines of Longitude (north-south direction) <i>BBCBitesize: Geography- Geography skills, The natural world, Human geography, sustainability,</i></p> <p>2022- Queen Elizabeth II Platinum Jubilee (70 years). Threshold concept: Investigate places, Investigate patterns, Communicate geographically,</p> <p>Knowledge category: Human features, Physical features, location, Diversity, techniques, vocabulary</p> <p>Summary: The United Kingdom, Continents & Oceans. <i>Identify countries of the British Empire and commonwealth. Similarities and differences between these countries. Locate of these on the world map, population, weathering, natural resources, tourism.</i></p>
Science	<p>Threshold concept:</p> <p>Knowledge category: Chemistry</p> <p>Summary: BIOLOGY- fossils. CHEMISTRY- rocks, fossils, soils, <i>BBCBitesize: science- Materials, Buoyancy</i>, Ongoing investigation – Plant Doctor</p>	<p>Threshold concept:</p> <p>Knowledge category: Biology, Physics</p> <p>Summary: BIOLOGY- Understanding plants, Plant adaptation. PHYSICS- electricity, electric circuits, <i>BBCBitesize: science- Plants, humans & the environment, Electricity</i>,</p> <p>Ongoing investigation – Plant Doctor</p>	<p>Threshold concept:</p> <p>Knowledge category: Physics,</p> <p>Summary: PHYSICS- movement on surfaces, forces & magnetism. PHYSICS- Earths movement in space, moon relative to the Earth, <i>BBCBitesize: science- Forces & Motion, magnets, friction & resistance</i>,</p> <p>Ongoing investigation – Plant Doctor</p>	<p>Threshold concept:</p> <p>Knowledge category: Biology,</p> <p>Summary: BIOLOGY- Animal nutrition, animal food chains, animal classification, habitats, animals evolution & inheritance, Animal adaptation. <i>BBCBitesize: science- Animals, Life cycles and reproduction, Food chains & habitats, Adaptation, inheritance and evolution</i> TRIP TO DARTMOOR ZOO</p> <p>Ongoing investigation – Plant Doctor</p>	<p>Threshold concept:</p> <p>Knowledge category: Biology, Physics</p> <p>Summary: BIOLOGY- Human nutrition, Human skeletal & Muscular systems, Human digestive system, Human teeth, Human evolution & inheritance. PHYSICS- Light & seeing, Sound & hearing, www.kidshealth.org - Bones & Skeletal System, Brain & Nervous System, Digestive System, Ears, Endocrine System, Hair, Healthy Weight, Heart & Circulatory System, Lungs & Respiratory System, Immune System, Muscular System, Nails, Nose, Skins, Teeth, Tongue Urinary System, <i>BBCBitesize: science- The human Body, Light & sound</i>,</p> <p>Ongoing investigation – Plant Doctor</p>	<p>Threshold concept:</p> <p>Knowledge category: Chemistry</p> <p>Summary: CHEMISTRY- solids liquids gases, water cycle, <i>BBCBitesize: science- Materials</i></p> <p>Ongoing investigation – Plant Doctor</p>
Art		<p>Threshold concept: Develop ideas, Master practical skills, Take inspiration.</p> <p>Knowledge Category: Process, Artists and artisans, Effects, Styles and periods, vocabulary</p> <p>Main focus: Digital media (Photography)- images, videos, sound recordings, perspective, viewpoints, shapes, juxtapositions. Cityscape art. Drawing. TRIP TO EXETER CITY CENTRE</p> <p>Main artist: Modern photographers, Yvonne Jacquette, Richard Estes,</p>	<p>Threshold concept: Develop ideas, Master practical skills, Take inspiration.</p> <p>Knowledge Category: Media & materials, Techniques, Artists and artisans, Styles and periods, vocabulary.</p> <p>Main focus: Collage, Sculpture & Textiles- range of materials, tessellation, mosaic, shape, line, texture. Animals.</p> <p>Main artist: Ancient Egypt,</p>	<p>Threshold concept: Develop ideas, Master practical skills, Take inspiration.</p> <p>Knowledge Category: Techniques, colour theory, artists and artisans, styles and periods, vocabulary,</p> <p>Main focus: Printmaking- Repeat patterns, layers of 2 or more colours, printing blocks (nature). Painting. Abstract Art.</p> <p>Main artist: <i>William Morris</i>, Pier Mondrian (tree paintings), Mark Rothko,</p>	<p>Threshold concept: Develop ideas, Master practical skills, Take inspiration.</p> <p>Knowledge Category: Emotions, Artists and artisans, Visual language, Styles and periods, Colour theory, effects,</p> <p>Main focus: Drawing- portraiture. Painting. Symbolism, All work no play, Family life.</p> <p>Main artist: LS Lowry, Rene Magritte, <i>Susan Lordi</i></p>	<p>2022- Queen Elizabeth II Platinum Jubilee (70 years). Threshold concept: Develop ideas, Master practical skills, Take inspiration.</p> <p>Knowledge Category: Media & materials, colour theory, visual language, styles & periods, vocabulary, Techniques, process, effects,</p> <p>Main focus: Royalty</p> <p>Main artist: Hans Holbein the younger. <i>Artists who have portrayed the queen</i></p>

		Text/Book: A Walk in London by Salvatore Rubbino		Text/Book: The Colours of History: How Colours Shaped the World by Clive Gifford, illustrated by Marc-Etienne Peintre	Text/Book: Poetry-Paint me a Poem by Grace Nichols	<i>throughout her reign, include postal stamps and coins.</i>
DT	<p>Threshold concept: Master practical techniques, Take inspiration from design, Design, make, evaluate and improve.</p> <p>Knowledge Category: Vocabulary, Technical knowledge, Practical knowledge, Design inspiration, Design process,</p> <p>Main focus: Frame structures, shell structures.</p> <p>Take inspiration from: TRIP TO RIVER EXE (exploring bridges to include The Iron Bridge)</p>	<p>Threshold concept: Master practical techniques, Take inspiration from design, Design, make, evaluate and improve.</p> <p>Knowledge Category: Vocabulary, Technical knowledge, Practical knowledge, Design inspiration, Design process,</p> <p>Main focus: Food- A balanced diet, safe storage, seasonal foods. Vegetable Soup.</p> <p>Take inspiration from: Cultural variations</p>	<p>Threshold concept: Master practical techniques, Take inspiration from design, Design, make, evaluate and improve.</p> <p>Knowledge Category: Vocabulary, Technical knowledge, Practical knowledge, Design inspiration, Design process,</p> <p>Main focus: Linked levers & Pneumatics.</p> <p>Take inspiration from: Ancient mechanisms and moving devices.</p>	<p>Threshold concept: Master practical techniques, Take inspiration from design, Design, make, evaluate and improve.</p> <p>Knowledge Category: Vocabulary, Technical knowledge, Practical knowledge, Design inspiration, Design process,</p> <p>Main focus: Paper circuits (Christmas cards)</p> <p>Take inspiration from: Moving books,</p>	<p>Threshold concept: Master practical techniques, Take inspiration from design, Design, make, evaluate and improve.</p> <p>Knowledge Category: Vocabulary, Technical knowledge, Practical knowledge, Design inspiration, Design process,</p> <p>Main focus: Food- A balanced diet, safe storage, seasonal foods. Dips</p> <p>Take inspiration from: NHS guidance,</p>	<p>Threshold concept: Master practical techniques, Take inspiration from design, Design, make, evaluate and improve.</p> <p>Knowledge Category: Vocabulary, Technical knowledge, Practical knowledge, Design inspiration, Design process,</p> <p>Main focus: APP control</p> <p>Take inspiration from: modern technology, BBC micro:bit module, LEGO Education Spike.</p>
Computing	<p><u>The Power of Words</u>: Pupils consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Pupils identify actions that will make them Upstanders in the face of cyberbullying. www.thinkuknow.co.uk</p> <p><u>Writing good emails</u>: Pupils learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey.</p> <p>Word documents – headings and subheadings, underline, centre, shift key, bullet points and numbering, images, text box, layout and audience appropriate, watermark, formal letter layout, font size and colour, insert table, layout orientation,</p>	<p><u>The key to keywords</u>: Pupils learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies.</p> <p><u>Powerful Passwords</u>: Pupils explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords. www.thinkuknow.co.uk</p> <p>PowerPoint presentations – text, font, size, colour, new slides, text box, images, cut and paste keys, hyperlink pages from contents and back, layout, audience appropriate, slide transitions, link website,</p>	<p><u>Show Respect Online</u>: Pupils explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages. www.thinkuknow.co.uk</p>	<p><u>Things For Sale</u>: Pupils examine product websites and understand that the purpose of the site is to encourage buying the product. Pupils learn methods used to promote products on these sites.</p> <p>Word documents – headings and subheadings, underline, centre, shift key, bullet points and numbering, images, text box, layout and audience appropriate, watermark, formal letter layout, font size and colour, insert table, layout orientation,</p>	<p><u>Private and personal information</u>: How can you protect yourself from online identity theft? Pupils think critically about the information they share online. www.thinkuknow.co.uk</p> <p><u>My online Community</u>: Pupils explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community. www.thinkuknow.co.uk</p> <p>PowerPoint presentations – text, font, size, colour, new slides, text box, images, cut and paste keys, hyperlink pages from contents and back, layout, audience appropriate, slide transitions, link website,</p>	<p><u>Coding</u>: To understand and create simple programs using programming software and simple algorithms. To understand what algorithms re; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions. Scratch Coding programme.</p>
RE	<p>SACRE Unit: CREATION/FALL (2a.1) Key question: What do Christians learn from the creation story?</p> <p>Spirituality- Tree & leaf. God the gardener, The garden of Eden, personal growth, symbolism. ICE- New beginnings Leaves, Changes and emotions (anger)</p> <p>SACRE Unit: JUDAISM Key question: How do festivals and family life show what matters to Jewish people? VISIT EXETER SYNAGOGUE</p>	<p>SACRE Unit: PEOPLE OF GOD (2a.2) Key question: What is it like to follow God? Picturing Christianity.</p> <p>Spirituality- Water droplets. Jesus said, 'I will give you living water, welling up inside yourself.' What does water mean to you? ICE- How is your heart?</p> <p>SACRE Unit: ISLAM Key question: How do festivals and worship show what matters to a Muslim? VISIT EXETER MOSQUE</p>	<p>SACRE Unit: GOSPEL (2a.4) Key question: What kind of world did Jesus want? VISIT ST MICHAELS CHURCH</p> <p>Spirituality- Doors. Jesus said, 'I am the door'. Reflective, try new things, closing a chaper, locking it shut, let people in, where does it lead us? ICE- How am I feeling today?</p> <p>SACRE Unit: LINKING RELIGIONS Key question: How and why do religious and non-religious people try to make the world a better place?</p>	<p>SACRE Unit: HINDUISM Key question: What do Hindus think God is like?</p> <p>Spirituality- I wonder.... Spirituality – Values, snowflakes. ICE-What gives us joy? Where do I feel wonder?</p> <p>SACRE Unit: INCARNATION/GOD (2a.3) What is the Trinity? Christmas VISIT CATHEDRAL AND ATTEND CHRISTMAS WORKSHOP</p>	<p>SACRE Unit: HINDUISM Key question: What does it mean to Hindu in Britain today? VISIT EXETER HINDU CULTURAL CENTRE</p> <p>Spirituality- Worry log. Spirituality-Mirrors. A sense of self, our feelings and actions. ICE- Giving a helping hand, Changes and emotions (fear),</p> <p>SACRE Unit: SALVATION (2a.5) Key question: Why do Christians call the day he died, 'Good Friday'? Easter</p>	<p>SACRE Unit: KINGDOM OF GOD (2a.6) Key question: When Jesus left, what was the impact of Pentecost? Picturing Christianity. VISIT ST DAVIDS CHURCH</p> <p>Spiritually- Windows and beauty. Looking through the window, looking at world in new ways, seeing changes, changes within ourselves and own lives. ICE- Using our talents.</p> <p>SACRE Unit: LINKING RELIGIONS Key question: Why do some people think that life is like a journey and what significant events mark this?</p>
PSHE	<p>Main focus: FEELINGS & EMOTIONS 1 Decision unit: Jealousy (Y4), Anger (Y3), Grief (Y3)</p>	<p>Main focus: FIRE SAFETY 1 Decision unit: Hoax calling, Petty Arson, Texting whilst driving, Enya & Deedee at the fire station.</p> <p>Main focus: A WORLD WITHOUT JUDGEMENT 1 Decision unit: Breaking down Barriers-equality & diversity (Y4),</p> <p>Main focus: THE WORKING WORLD 1 Decision unit: Chores at home (Y4),</p> <p>Main focus: OUR WOLD 1 Decision unit: Working in our world (Y3), Looking after our world (Y3)</p>	<p>Main focus: COMPUTER SAFETY 1 Decision unit: Online Bullying (Y4), Making friends online (Y3), Computer safety (Y3) www.thinkuknow.co.uk</p>	<p>Main focus: BEING RESPONSIBLE 1 Decision unit: Coming home on time (Y4), Helping someone in need (Y3), Stealing (Y3)</p>	<p>Main focus: FIRST AID 1 Decision unit: Asthma and Anaphylactic</p> <p>Main focus: KEEPING/STAYING HEALTHY 1 Decision unit: Healthy living (Y4), Medicines, vaccines & our immune system (Y3), Brushing teeth (Y3)</p> <p>Main focus: RELATIONSHIPS 1 Decision unit: Body Language (Y3), Touch (Y3)</p> <p>Main focus: GROWING & CHANGING 1 Decision unit: Appropriate touch-relationships (Y4)</p>	<p>Main focus: KEEPING/STAYING SAFE 1 Decision unit: Cycle safety (Y4), Leaning out of windows (Y3)</p>

					Main focus: HAZARD WATCH 1 Decision unit: Is it safe to play with? Is it safe to eat or drink? (Y3)	
MfL (French)	French Lessons at French Games (words) https://www.french-games.net/ Numbers- 1 to 10, 11 to 20, 0 to 100 School- Classroom objects, Subjects, Colours	French Lessons at French Games (words) https://www.french-games.net/ World – Environment, Weather, Time- Autumn & Winter, Spring & Summer Place- Homes, Shops, Meeting places, Places in town,	French Lessons at French Games (words) https://www.french-games.net/ Activity- Holidays Grammar- Adjectives, Prepositions	French Lessons at French Games (words) https://www.french-games.net/ Activity- Daily routine, Hobbies, Sports, Food- Fruit, Vegetables, Groceries, Restaurant, Drink & snacks	French Lessons at French Games (words) https://www.french-games.net/ Body-Parts of the body. The head, Hair colour and style. People – Clothes, Jobs Family- Members Animals-Pets	French Lessons at French Games (words) https://www.french-games.net/ Go-European countries, Transport, On holiday, Home-My room, Rooms in the house, In the garden,
Music	Threshold Concepts: Perform, Compose, Transcribe, Describe music Charanga Unit: Developing Notation (Y3)- How does music bring us closer together? Interesting Time signatures (Y4)- How does music bring us together? Harvest songs, Christmas carols	Threshold Concepts: Perform, Compose, Transcribe, Describe music Charanga Unit: Composing Using Your Imagination (Y3)- How does music make the world a better place? Developing Pulse & Groove Through Improvisation (Y4)- How does music improve our world?	Threshold Concepts: Perform, Compose, Transcribe, Describe music Charanga Unit: Enjoying Improvisation (Y3)- What stories does music tell us about the past? Combining Elements to Make Music (4)- How does music connect us with our past?	Threshold Concepts: Perform, Compose, Transcribe, Describe music Charanga Unit: Sharing Musical Experiences (Y3)- How does music help us to know our community? Creating Simple Melodies Together (Y4)- How does music teach us about our community? Harvest songs, Christmas carols	Threshold Concepts: Perform, Compose, Transcribe, Describe music Charanga Unit: Learning More about Musical Styles (Y3)- How does music make a difference to us every day? Connecting Notes and feelings (Y4)- How does music shape our way of life?	Threshold Concepts: Perform, Compose, Transcribe, Describe music Charanga Unit: Coming soon
Physical Education	Threshold concept: Develop practical skills, Fundamental movement knowledge, Movement & modifiers, Knowledge Category: Movement, Healthy lifestyles, Tactics and strategies, Personal & social, Vocabulary Main focus: Gymnastics Target, Net & wall (SAINTS)	Threshold concept: Develop practical skills, Fundamental movement knowledge, Movement & modifiers, Knowledge Category: Movement, Healthy lifestyles, Tactics and strategies, Personal & social, Vocabulary Main focus: Dance, Tag, Invasion (SAINTS)	Threshold concept: Develop practical skills, Fundamental movement knowledge, Movement & modifiers, Knowledge Category: Movement, Healthy lifestyles, Tactics and strategies, Personal & social, Vocabulary Main focus: Swimming, Athletics, Striking & fielding, (SAINTS)	Threshold concept: Develop practical skills, Fundamental movement knowledge, Movement & modifiers, Knowledge Category: Movement, Healthy lifestyles, Tactics and strategies, Personal & social, Vocabulary Main focus: Gymnastics Target, Net & wall (SAINTS)	Threshold concept: Develop practical skills, Fundamental movement knowledge, Movement & modifiers, Knowledge Category: Movement, Healthy lifestyles, Tactics and strategies, Personal & social, Vocabulary Main focus: Dance, Tag, Invasion (SAINTS)	Threshold concept: Develop practical skills, Fundamental movement knowledge, Movement & modifiers, Knowledge Category: Movement, Healthy lifestyles, Tactics and strategies, Personal & social, Vocabulary Main focus: Swimming, Athletics, Striking & fielding, (SAINTS)
Outdoor learning		Year 4 residential: Outdoor & adventurous- team building, night trail, counting cones,			Year 4 residential: Outdoor & adventurous- team building, night trail, counting cones,	
Enrichment/ WOW	MoE: Client: Commision:	MoE: Client: Commision:	MoE: Client: Commision:	MoE: Client: Commision:	MoE: Client: Commision:	MoE: Client: Commision:
TRIP IDEAS	Exeter Synagogue Royal Albert Memorial Museum River Exe Dawlish Warren wildlife reserve	Exeter Mosque City centre Residential (Escot/Wildside)	St Michael's Church Royal Albert Memorial Museum	Exeter Cathedral Haldon Forest Dartmoor Zoo	Exeter Hindu Cultural Centre Residential (Escot/Wildside)	St David's Church Wildwood Escot (Anglo Saxons settlement)
VISITORS	Devon Wildlife Trust	Author Workshop Wonderstruck Science Workshop Reading Roundabout	Artist Workshop	Devon Wildlife Trust Real life Roman Centurion & Briton Workshop	Author Workshop Dental hygienist School Nurse NHS nurse Reading Roundabout	Artist Workshop
Assessments	Comparative judgment writing tasks	Reading papers (Autumn Twinkl) SPaG 1,2,3 (Twinkl) Maths-Arithmetic & Reasoning (Autumn White Rose)	Reading papers (Summer Twinkl) SPaG 4,5,6 (Twinkl) Maths-Arithmetic & Reasoning (Summer White Rose)	Comparative judgement writing tasks	Reading papers (Autumn Twinkl) SPaG 1,2,3 (Twinkl) Maths-Arithmetic & Reasoning (Autumn White Rose)	Reading papers (Summer Twinkl) SPaG 4,5,6 (Twinkl) Maths-Arithmetic & Reasoning (Summer White Rose)