

















Age	Common Sense Media	Resources	Curriculum Opportunities
Category	Lesson		
Year 6  Planternet Safety  Relationships & Communication	Lesson 1  Talking Safely Online  Pupils learn that the Internet is a great place to develop rewarding relationships. But they also learn not to	Cybersmart - Sharing Personal Information teaching resource from Australia  Childnet - Captain Kara and Winston's Smart Crew  CEOP - Cybercafe Chat Activity A simulated activity showing possible pitfalls of using chat.  BBC - CBBC - Lonely Princess BBC Newsround special with Video "Caught in the Web"  Get Safe Online - www.getsafeonline.org Resource from a joint initiative between the government, and industry.	English: Writing Composition Identify the audience for and purpose of the writing. Create their own compositions using appropriate grammar and punctuation so that meaning is clear.  ICT: Developing ideas and making things happen To develop and refine ideas by bringing together, organising and reorganising, text tables images and sound. Idea: 'How to talk safely online' Select appropriate tools to enable the creation of a child friendly multimedia advert or presentation based on key persuasive points about how to talk safely online. You could use picture teller, prezi, powerpoint, animoto, or any online presentation tool.
	reveal private information to a person they know only		
	online.		























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Year 6	Lesson 2	<b>Cybersmart</b> - A Balanced Approach to Using technology teaching resource from Australia	ICT: Developing Ideas - solve problems by developing, exploring and structuring information, and deriving new information for a particular purpose.
Relationships & Communication  Self Image & Identity	Super Digital Citizen  Pupils explore Spider-	CBBC - Horrible Histories resources from their Stay Safe campaign  Google - Google Safety Tips Security tips from Google	Communicating information - communicate and exchange information (including digital communication) effectively, safely and responsibly.  Use a range of ICT tools to present information in forms that are fit for purpose, meet audience needs and suit the
	Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. They create comic strips show a digital		English: Writing Develop ideas, themes, imagery, settings and/or characters when writing to imagine, explore and entertain.
	superhero who witnesses an act of poor digital citizenship, and then helps resolve it.		<b>Idea:</b> Link to extention activity present and publish an online comic or animation short. You could use software such as J2e spotlight, digital blue movie creator, or an online tool such as goanimate, super action comic maker, strip designed app, or evernote























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•		Childnet - Young People and Social Networking Sites The Smart Crew - Chapter 3 "Safe" Resources with downloadable materials  BBC - Keeping personal information safe online Video showing how much information there is on the web about us.  Roareducate - My Face A poster from www.roareducate.com about protecting privacy online  CEOP - Jigsaw- Becky's Story The ThinkuKnow video about Becky and her online profile  CBBC - Do you know how to stay safe? quiz on internet safety	English: Composition Identify the audience for and purpose of the writing. Create their own compositions using appropriate grammar and punctuation so that meaning is clear. Perform their own compositions, using appropriate meaning and intonation so that meaning is clear.  ICT: Reviewing modifying and evaluating work as it progresses Review what they and others have done to help them to develop their ideas.  Idea: Create a staying safe promo video, using scripts that the class has developed
		MediaSmart - <u>Personal data</u> Lesson 9 from <u>www.mediasmart.org.uk</u> on Personal Data	























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Year 6  Cyberbullying	Lesson 4  What's Cyberbullying?	Cybersmart Online Symbols Positive Online Communications Cyberbullying Cybersmart teaching resources from Australia	PSHE: SEAL Getting on and falling out, Bullying - Say no to bullying, to recognize how their behavior affects other people, to realize consequences of anti-social and aggressive behaviours such as bullying and racism on individuals and communities.
Relationships & Communication	Pupils explore how it feels to be cyberbullied, how cyberbullying is similar to or different than inperson bullying, and learn strategies for handling cyberbullying when it arises.	Kidscape - How to stay safe online advice for children on cyberbullying  DfE - Preventing and Tackling Bullying Advice for schools October 2014	English: Composition Plan their writing by noting and developing initial ideas, drawing on reading and research. Draft and write by describing the setting of feelings and atmosphere to convey the character.  Idea: Create voxbox/ Big Brother Red chair to capture cause and effect of hurtful messages. You could use a simple video recorder, animated avatars or audio capture. How does it feel? Use an online digital imagery tool such as photostory, animoto or <a href="http://edu.glogster.com/">http://edu.glogster.com/</a> to create an eposter to depict how it feels to be the victim of a bullying incident.























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Year 6	Lesson 5	Cybersmart - Activity 5 Advertising Online teaching resource from Australia	<b>PSHE</b> : Personal Wellbeing, critical reflection - reflect critically on their own and others' values.  Develop self-awareness by reflecting critically on their
	Selling	Mediasmart - <u>Body Image</u>	behaviour and its impact on others
Information Literacy	Stereotypes	resources for 10-11 year olds dealing with body image	
Self Image & Identity	Pupils explore how the media can play a powerful role in shaping our ideas		
	about girls and boys. They practice identifying messages		
	about gender roles in two online activity zones for children.		



