LITERACY

- * We will follow a series of activities this term (as marine archaeologists) in which the children will be given in the form of investigations from the White Star Line and British Museum.
- * We will study many genres of writing including recounts, stories, explanations, diary writing and persuasive letter writing.
- * Through our writing we will tell the story of the disaster in terms of events, causes, repercussions and effects afterwards.
- * Over the course of the term we will plan, draft and then create a final copy of our regular extended writing tasks.
- * Spelling, Punctuation and Grammar lessons will take place on Mon, Tues, Wed and Fri before Collective Worship.

GEOGRAPHY AND HISTORY

- * Can we investigate the ship in terms of its construction, crew, ownership and history?
- * Can we understand its cultural significance over time including the events of April 1912 and what has happened since?
- * Can we investigate Edwardian society: art, architecture, class, engineering and science?

BON VOYAGE DIAMOND CLASS SPRING 2017 FINAL OUTCOME:

COMPUTING

* Children use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs; children to understand computer networks including the internet - how they can provide multiple services, such as the world wide web.



TRIPS AND VISITORS

* Investigating Edwardian Exeter at the RAMM and using reference material at the library.

SCIENCE

Properties of materials with Mrs Wilson.

MATHEMATICS

- * Properties of number: partitioning and the values of individual digits.
- * Number sequences and predictions.
- * Tables: Daily practising of 2-12 times tables and inverse.
- * 4 operations: column addition and subtraction, grid method for multiplication and bus stop and chunking method for division and word problems.
- * Data handling and data analysis of the ship including crew numbers and supply information and ship dimensions.
- * Shape and space: Properties of 2D and 3D shapes including faces, edges and vertices and nets; perimeters and areas of common shapes and compound shapes.

MUSIC

* Weekly brass lessons with Mr Stark, studying reading music and playing as a group and solo performances, building up to a Easter 2017 performance for parents.

LANGUAGES

* Weekly French lessons focussing on simple words, numbers, greetings, common objects and pronunciation.

PE

- * Outdoor adventures with Mr Wadey.
- * Dance and Gymnastics with Mr Sloman.

RE

- * Theme: Beliefs and Questions Who am I and what does it mean to be human? My school, home, family, tradition, cultures, organisations including those involving religion and belief, local community enquiry, the UK and the global community.
- * Studying Islam and the festival of Eid, and Hinduism.

ART AND DESIGN TECHNOLOGY

* Children to select from and use a wider range of tools and equipment to perform practical tasks [including cutting, shaping, joining and finishing], accurately selecting from and using a wider range of materials and components to create a Titanic-oriented construction.